

**Republic of Iraq
Ministry of Higher Education & Scientific Research
Supervision and Scientific Evaluation Directorate
Quality Assurance and Academic Accreditation**



Academic program description form

University name: University of Anbar

College/Institute: College of Education for Humanities

Scientific Department: Department of Qur'anic Sciences and Islamic Education

Name of the academic or professional program: Bachelor's degree

Name of the final degree Department of Qur'anic Sciences and Islamic Education

Academic system: semester

Description preparation date: 20/9/2023

Date of filling the file: 28/3/2024

the signature : Prof. Qais Jalil Karim

Name of scientific assistant

the date:

the signature :

Name of department head:

the date:

Check the file before

Division of Quality Assurance and University Performance

:Name of the Director of the Quality Assurance and University Performance Division

the date:

the signature

Authentication of the Dean

Program vision .1

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

Program message .2

1- Moderation in vision and an attempt to correct the scientific path to the religious orientation that characterizes the department so that the department's later outputs can "plant a culture of equality and non-discrimination, and non-discrimination between the spectrums of society in general, and dealing fairly among everyone without regard to class, sect, or sect.

2- Creating a scientific and conscious generation that is aware of its mission to protect the religion and preserve Islamic law from the suspicions and deviations spread by the enemies of the Islamic religion and humanity.

3- Transferring the culture of the Qur'an to society, trying to build a society based on an integrated scientific human model, and correcting the path for our children so that they can know good from fat, white from black, and right from wrong.

Program objectives .3

1- Preparing educational teaching staff distinguished by the Islamic Qur'anic culture, responsible for building specialized generations with the necessary solid knowledge.

2- Preparing a generation that understands the cognitive dimensions of the

Holy Qur'an, devours its shadows and works with the gift of enlightenment.

3- Providing secondary schools with Islamic education teachers who are able to have a constructive spiritual influence on students.

Programmatic accreditation .4
Nothing

Other external influences .5
nothing

Program structure .6				
* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

.Notes may include whether the course is core or elective *

Program description .7			
Credit hours	Name of the course or	Course or	Year/level

		course	course code	
30	theoretical	Islamic thought		Chapter II / 2023-2024

Expected learning outcomes of the program .8	
Knowledge	
	For the student to become familiar with the concept of Islamic thought, its importance, and its role in the field of Islamic civilizations, and for the student to explain the approach of each sect of Islamic thought, analyze them, and learn about their doctrinal influence
Skills	
	1-Ability to deal with work environment problems 2-Correctly distinguishing problems and the ability to find solutions to them. 3. Evaluating, using and improving work mechanisms 4-Determine appropriate work standards 5-Developing the spirit of cooperation and teamwork as one team
Value	
	The ability to interact with sources and references The ability to correctly evaluate Ability to make suggestions and solve problems The ability to deduce and compare.

Teaching and learning strategies .9
1 - developing the student's ability to deal with the Internet. 2 - developing the student's ability to deal with multiple means.

3 - developing the student's ability to dialogue and debate.

Evaluation methods .10
<ul style="list-style-type: none"> • Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research. • The quarterly and final exams express commitment and cognitive and skill achievement.

The teaching staff .11						
Faculty members						
Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			doctrine	Philosophy of the origins of religion	Professor

Professional development
Orienting new faculty members
Professional development for faculty members

Acceptance criterion .12
<p>The standard used is the student (average) But it is preferable to take into account (the student’s desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing</p>

between departments because it is a very important matter on which the future of the entire student depends.

The most important sources of information about the program .13

- Islamic thought, its evaluation and renewal
- Al-Milal wal-Nihal by Ibn Hazm_
- Islamic encyclopedia of sects and religions_
- Chapter on boredom, desires and desires by Ibn Hazm

Program development plan .14

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Basic or ?optional	Course Name	Course Code	Year/level
4C	3C	2C	1C	4B	3B	2B	1B	4A	3A	A2	1A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Doctrine	The first course	2023-2024
															The third

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation •

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	Introduction to the science of Islamic faith	The lecture	Oral and written tests
The second	2	Receive and discuss	Introduction to the science of faith in terms of its history	The lecture	Oral and written tests
the third	2	Receive and discuss	The fundamentals of religion according to the Sunnis, Shiites, and Mu'tazilites,	The lecture	Exams
the fourth	2	Receive and discuss	Prophecies (discussion of deniers of prophecies)	The lecture	Real-time tests
Fifth	2	Receive and discuss	General prophecy	The lecture	the exams
VI	2	Receive and discuss	Special prophecy	The lecture	daily exams
Seventh	2	Receive and discuss	Necessities of prophecy	The lecture	Oral and written tests
VIII	2	Receive and discuss	Infallibility	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Report	The lecture	Exams
The tenth	2	Receive and discuss	Masculinity	The lecture	the exams
eleventh	2	Receive and discuss	Safety from shortcomings	The lecture	the exams
twelveth	2	Receive and discuss	Revelation	The lecture	Exams
Thirteenth	2	Receive and discuss	the miracle	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	The principles of the call of the Prophet Muhammad, may God bless him	The lecture	Oral and written tests

			and grant him peace		
Fifteenth	2	Receive and discuss	Our duty towards the Prophet Muhammad, may God bless him and grant him peace	The lecture	Exams

**Republic of Iraq
Ministry of Higher Education & Scientific Research
Supervision and Scientific Evaluation Directorate
Quality Assurance and Academic Accreditation**



Academic program description form

University name: University of Anbar

College/Institute: College of Education for Humanities

Scientific Department: Department of Geographic

Name of the academic or professional program: Bachelor's degree

Name of final degree: Bachelor's in Qur'anic Sciences and Islamic Education

Academic system: courses

Description preparation date: 20/9/2023

Date of filling the file: 28/3/2024

the signature

Name of scientific assistant

the date:

the signature :

Name of department head:

the date:

Check the file before

Division of Quality Assurance and University Performance

:Name of the Director of the Quality Assurance and University Performance Division

the date:

the signature

Authentication of the Dean

Program vision .1

This academic program description provides a necessary summary of the most important characteristics of the program and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the available opportunities. It is accompanied by a description of each course within the program

Program message .2

Working to prepare and graduate scientific competencies and to develop in the field of scientific research in the field of forensic sciences in order to serve the community and refine the minds of students scientifically and cognitively, and to emphasize social and cultural values

Program objectives .3

- a. Identify evidence and deduction methods.
- B. Enjoying the rules for deducing legal rulings from approved sources in accordance with controls.
- C. Weighing the evidence. And the balance between sects.

Programmatic accreditation .4

Nothing

Other external influences .5
nothing

Program structure .6				
* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

.Notes may include whether the course is core or elective *

Program description .7				
Credit hours		Name of the course or course	Course or course code	Year/level
30	theoretical	Principles of jurisprudence		The fourth / 2024-2023 The first course

Expected learning outcomes of the program .8	
Knowledge	
	For the student to become familiar with the agreed upon and disputed areas of evidence For the student to become familiar with the rules of deducing judgments from texts

	Empowering the student to be independent and follow the correct guide Drawing the correct path for the diligence process
Skills	
	1 -Performance skills by involving the student in the lesson 2 - Social skills by opening a group dialogue among students. 3 - Application of the lesson by students. 4 - Self-evaluation processes for students
Value	
	1 -Daily tests 2 -Monthly tests 3 -Activity inside the hall

Teaching and learning strategies .9
1- Method of discussion and interaction. 2- Tests 3- Method of giving and receiving 4- Assigning the student to some group activities and duties. 5 -Homework assignments

Evaluation methods .10
<ul style="list-style-type: none"> •Active participation in the classroom. •Commitment to submitting assignments and research. •Semester and final tests are about commitment and cognitive achievement.

The teaching staff .11							
Faculty members							
Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank	
the permanent	personnel			private	general		
the permanent	personnel			Comparative jurisprudence	Islamic Law		Prof

Professional development
Orienting new faculty members
Professional development for faculty members

Acceptance criterion .12
The standard used is the student (average) But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

The most important sources of information about the program .13
<ul style="list-style-type: none"> • Book of Ahkam fi Usul al-Fiqh/Al-Amd • Fundamentals of jurisprudence / Ibn Hazm • Fundamentals of Jurisprudence / Muhammad Obaid Al-Kubaisi • Al-Wajeez in the Fundamentals of Jurisprudence, Prof. Dr. Abdel Karim Zaidan • Principles of rulings. Prof. Dr. Hamad Obaid Al Kubaisi

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Program development plan .14

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.
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Program skills chart																
Learning outcomes required from the programme												Basic or ?optional	Course Name	Course Code	Year/level	
Value				Skills				Knowledge								
4C	3C	2C	1C	4B	3B	2B	1B	4A	3A	A2	1A					
√	√	√	√	√	√	√	√	√	√	√	√		Basic	Fundamental s of jurisprudence		2023-2024
																Fourth/first course

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation •

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	Methods of deduction and its implications	The lecture	Oral and written tests
The second	2	Receive and discuss	The subject matter and its rules	The lecture	Oral and written tests
the third	2	Receive and discuss	The topic of prohibition and its rules	The lecture	Exams
the fourth	2	Receive and discuss	The general terminology and its meaning	The lecture	Real-time tests
Fifth	2	Receive and discuss	Methods of deduction and its implications	The lecture	the exams
VI	2	Receive and discuss	The subject matter and its rules	The lecture	daily exams
Seventh	2	Receive and discuss	The topic of prohibition and its rules	The lecture	Oral and written tests
VIII	2	Receive and discuss	The general terminology and its meaning	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Methods of deduction and its implications	The lecture	Exams
The tenth	2	Receive and discuss	The subject matter and its rules	The lecture	the exams
eleventh	2	Receive and discuss	Conflicting evidence	The lecture	the exams
twelveth	2	Receive and discuss	Copy	The lecture	Exams
Thirteenth	2	Receive and discuss	Weighting	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Diligence and imitation	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	Refrain from the guide	The lecture	Exams

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Ministry of Higher Education & Scientific Research
Supervision and Scientific Evaluation Directorate
Quality Assurance and Academic Accreditation**



Academic program description form

University name: University of Anbar

College/Institute: College of Education for Humanities

Scientific Department: Department of Qur'anic Sciences and Islamic Education

Name of the academic or professional program: Bachelor's degree

Name of the final degree Department of Qur'anic Sciences and Islamic Education

Academic system: semester

Description preparation date: 20/9/2023

Date of filling the file: 28/3/2024

the signature : Prof. Qais Jalil Karim

Name of scientific assistant

the date:

the signature :

Name of department head:

the date:

Check the file before

Division of Quality Assurance and University Performance

:Name of the Director of the Quality Assurance and University Performance Division

the date:

the signature

Authentication of the Dean

Program vision .1

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

Program message .2

- 1- Moderation in vision and an attempt to correct the scientific path to the religious orientation that characterizes the department so that the department's later outputs can "plant a culture of equality and non-discrimination, and non-discrimination between the spectrums of society in general, and dealing fairly among everyone without regard to class, sect, or sect.
- 2- Creating a scientific and conscious generation that is aware of its mission to protect the religion and preserve Islamic law from the suspicions and deviations spread by the enemies of the Islamic religion and humanity.
- 3- Transferring the culture of the Qur'an to society, trying to build a society based on an integrated scientific human model, and correcting the path for our children so that they can know good from fat, white from black, and right from wrong.

Program objectives .3

- 1- Preparing educational teaching staff distinguished by the Islamic Qur'anic culture, responsible for building specialized generations with the necessary solid knowledge.

2- Preparing a generation that understands the cognitive dimensions of the Holy Qur'an, devours its shadows and works with the gift of enlightenment.

3- Providing secondary schools with Islamic education teachers who are able to have a constructive spiritual influence on students.

Programmatic accreditation .4

Nothing

Other external influences .5

nothing

Program structure .6

* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

.Notes may include whether the course is core or elective *

Program description .7				
Credit hours		Name of the course or course	Course or course code	Year/level
30	theoretical	Islamic thought		Chapter II / 2023-2024

Expected learning outcomes of the program .8	
Knowledge	
	For the student to become familiar with the concept of Islamic thought, its importance, and its role in the field of Islamic civilizations, and for the student to explain the approach of each sect of Islamic thought, analyze them, and learn about their doctrinal influence.
Skills	
	1-Ability to deal with work environment problems . 2-Correctly distinguishing problems and the ability to find solutions to them. 3. Evaluating, using and improving work mechanisms 4-Determine appropriate work standards 5-Developing the spirit of cooperation and teamwork as one team
Value	
	The ability to interact with sources and references The ability to correctly evaluate Ability to make suggestions and solve problems The ability to deduce and compare.

Teaching and learning strategies .9
1 - developing the student's ability to deal with the Internet. 2 - developing the student's ability to deal with multiple means. 3 - developing the student's ability to dialogue and debate.

Evaluation methods .10
<ul style="list-style-type: none"> • Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research. • The quarterly and final exams express commitment and cognitive and skill achievement.

The teaching staff .11						
Faculty members						
Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			doctrine	Philosophy of the origins of religion	

Professional development
Orienting new faculty members
Professional development for faculty members

Acceptance criterion	.12
<p>The standard used is the student (average) But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.</p>	

The most important sources of information about the program	.13
<ul style="list-style-type: none"> - Islamic thought, its evaluation and renewal - Al-Milal wal-Nihal by Ibn Hazm_ - Islamic encyclopedia of sects and religions_ - Chapter on boredom, desires and desires by Ibn Hazm 	

Program development plan	.14
<p>Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.</p>	

Program skills chart															
Learning outcomes required from the programme											Basic or ?optional	Course Name	Course Code	Year/level	
Value				Skills				Knowledge							
4C	3C	2C	1C	4B	3B	2B	1B	4A	3A	A2					1A
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Doctrine	The second course	2023-2024
															The second

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation ●

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	Definition of the science of religion	The lecture	Oral and written tests
The second	2	Receive and discuss	Definition of the faith in language and terminology - the basic elements of the Islamic faith - its features.	The lecture	Oral and written tests
the third	2	Receive and discuss	The approach of the Holy Qur'an in presenting the Islamic faith.	The lecture	Exams
the fourth	2	Receive and discuss	History of the origins of religion	The lecture	Real-time tests
Fifth	2	Receive and discuss	An introduction to the study of the fundamentals of religion	The lecture	the exams
VI	2	Receive and discuss	An introduction to studying the historical eras that sects and sects passed through.	The lecture	daily exams
Seventh	2	Receive and discuss	The origins of the Islamic religion among the Islamic sects	The lecture	Oral and written tests
VIII	2	Receive and discuss	Fundamentals of religion among Sunnis and Shiites	The lecture	Oral and written exams
The ninth	2	Receive and discuss	The principles of religion according to the Mu'tazilites	The lecture	Exams
The tenth	2	Receive and discuss	The question of the existence of God Almighty	The lecture	the exams
eleventh	2	Receive and discuss	(Evidence of God's existence) Evidence of occurrence Evidence of providence and invention_.....	The lecture	the exams
twelveth	2	Receive and discuss	Divine attributes - psychological	The lecture	Exams

			attributes - negative attributes		
Thirteenth	2	Receive and discuss	Self-attributes	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Fate and destiny	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	Seeing God Almighty	The lecture	Exams

**Republic of Iraq
Ministry of Higher Education & Scientific Research
Supervision and Scientific Evaluation Directorate
Quality Assurance and Academic Accreditation**



Academic program description form

University name: University of Anbar

College/Institute: College of Education for Humanities

Scientific Department: Department of Geographic

Name of the academic or professional program: Bachelor's degree

Name of final degree: Bachelor's in Qur'anic Sciences and Islamic Education

Academic system: courses

Description preparation date: 20/9/2023

Date of filling the file: 28/3/2024

the signature

Name of scientific assistant

the date:

the signature :

Name of department head:

the date:

Check the file before

Division of Quality Assurance and University Performance

:Name of the Director of the Quality Assurance and University Performance Division

the date:

the signature

Authentication of the Dean

Program vision .1

This academic program description provides a necessary summary of the most important characteristics of the program and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the available opportunities. It is accompanied by a description of each course within the program

Program message .2

Working to prepare and graduate scientific competencies and to develop in the field of scientific research in the field of forensic sciences in order to serve the community and refine the minds of students scientifically and cognitively, and to emphasize social and cultural values

Program objectives .3

For the student to become familiar with the basic sciences that introduce him to the jurisprudence of worship and its characteristics.

To become acquainted with the knowledge and sciences that make him understand the concepts of worship and his status.

The student should be familiar with it, according to a sound approach, and the benefits related to it in daily life and benefit from it

Programmatic accreditation .4

Nothing

Other external influences .5

nothing

Program structure .6				
* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

.Notes may include whether the course is core or elective *

Program description .7				
Credit hours		Name of the course or course	Course or course code	Year/level
30	theoretical	Jurisprudence of worship		The one / 2024-2023 The second course

Expected learning outcomes of the program .8	
Knowledge	
	<p>The learning outcomes of the main course must be consistent with the course's mission, objectives, and outcomes</p> <p>What is expected from the course: To learn about the student's future work options, which helps determine the purposes that each individual director serves</p>
Skills	
	1 - Creating a theoretical background

	<p>through explanations, examples, questions and answers.</p> <p>2 - Discussion in the hall and allowing students to express their opinions and suggestions.</p> <p>3 - Providing students with exercises inside the hall and encouraging them to ask questions and answers.</p> <p>4- Providing students with home exercises and discussing mistakes and weaknesses for each topic until the best result is reached collectively.</p>
Value	
	<p>1 -Daily tests</p> <p>2 -Monthly tests</p> <p>3 -Activity inside the hall</p>

Teaching and learning strategies .9
<p>1- Method of discussion and interaction.</p> <p>2- Feedback method.</p> <p>3- Method of giving and receiving</p> <p>4- Assigning the student to some group activities and duties.</p> <p>5- Allocating a percentage of the grade to daily assignments and tests.</p>

Evaluation methods .10
<p>.Through participation and questions related to and outside the topic</p> <p>Active participation in the classroom</p> <p>.Student commitment and responsibility</p> <p>Commitment to the deadline for submitting assignments and research.</p>

The teaching staff .11						
Faculty members						
Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			Comparative jurisprudence	Islamic Law	

Professional development
Orienting new faculty members
Professional development for faculty members

Acceptance criterion .12
<p>The standard used is the student (average)</p> <p>But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.</p>

The most important sources of information about the program .13
<input type="checkbox"/> Islamic jurisprudence and its evidence Dr. Wahba Al-Zuhaili <input type="checkbox"/> The choice to explain the chosen one / Dr. Abdullah bin Mahmoud <input type="checkbox"/> Principles of jurisprudence, Dr. Abdul Hadi Al-Fadhli <input type="checkbox"/> Jurisprudence of Worship, Sheikh Muhammad Al-Sabouni

Laws of Islam, investigator Al-Hilli

The jurisprudence of ethics, Mr. Al-Sadr

Program development plan .14

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart																
Learning outcomes required from the programme												Basic or ?optional	Course Name	Course Code	Year/level	
Value				Skills				Knowledge								
4C	3C	2C	1C	4B	3B	2B	1B	4A	3A	A2	1A					
√	√	√	√	√	√	√	√	√	√	√	√		Basic	Jurisprudenc e of worship		2023-2024
																First/second course

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation •

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	Fasting: The concept of fasting, its ruling and its importance	The lecture	Oral and written tests
The second	2	Receive and discuss	Divisions of fasting	The lecture	Oral and written tests
the third	2	Receive and discuss	Fasting during the month of Ramadan	The lecture	Exams
the fourth	2	Receive and discuss	What breaks the fast - expiation for breaking the fast	The lecture	Real-time tests
Fifth	2	Receive and discuss	Itikaf is the concept of itikaf	The lecture	the exams
VI	2	Receive and discuss	Conditions for i'tikaf	The lecture	daily exams
Seventh	2	Receive and discuss	Zakat: The concept of zakat and its ruling	The lecture	Oral and written tests
VIII	2	Receive and discuss	Zakat conditions	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Money on which zakat is due	The lecture	Exams
The tenth	2	Receive and discuss	Zakat al-Fitr (definitions and conditions at the time)	The lecture	the exams
eleventh	2	Receive and discuss	The five concepts, its wisdom and importance	The lecture	the exams
twelveth	2	Receive and discuss	Conditions for the Khums - the expenses of the Khums	The lecture	Exams
Thirteenth	2	Receive and discuss	The concept of Hajj and Umrah and its ruling - sections of the judiciary - rituals	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	The concept of Umrah and its importance - Sections of Umrah	The lecture	Oral and written tests

Fifteenth	2	Receive and discuss	Conditions for Umrah al-Tamattu - Hajj and Umrah on behalf and the opinions of jurists	The lecture	Exams
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**Republic of Iraq
Ministry of Higher Education & Scientific Research
Supervision and Scientific Evaluation Directorate
Quality Assurance and Academic Accreditation**



Academic program description form

University name: University of Anbar

College/Institute: College of Education for Humanities

Scientific Department: Department of Quran Sciences and Islamic Education

Name of the academic or professional program: Bachelor's degree

Name of the final degree: Bachelor's degree in Quran Sciences and Islamic Education

Academic system: semester

Description preparation date: 25/2/2024

Date of filling the file: 28/3/2024

the signature:

Name of scientific assistant: Prof. Dr.

Yasser Khalaf Rashid

the date:

the signature :

Name of department head: Prof. Dr.

Qais Jalil Karim

the date:

Check the file before

Division of Quality Assurance and University Performance

Name of the Director of the Quality Assurance and University Performance Division:

Assistant .Prof. Dr. Muthana Ismail Turki

the date:

the signature

Authentication of the Dean

Program vision .1

This Programmer Specification provides a concise summary of the main features of the programmer and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programmer.

Program message .2

Working to prepare and graduate leading scientific and leadership competencies in the field of Quran Sciences and Islamic Education and to develop the balance of knowledge in the field of scientific research in the field of Quran Sciences and Islamic Education to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market..

Program objectives .3

- 1- Preparing competent staff in the field of Quran Sciences and Islamic Education in Iraq, regionally and globally.
- 2- Contributing to the development of cadres working in the field of Quran Sciences and Islamic Education and its various branches in state institutions and departments
- 3- Spreading linguistic awareness and holding awareness seminars in this field.
- 4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)
- 5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.
- 6- Use easy methods to deliver the material.
- 7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

Programmatic accreditation .4

Nothing

Other external influences .5
Nothing

Program structure .6				
* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

.Notes may include whether the course is core or elective *

Program description .7				
Credit hours		Name of the course or course	Course or course code	Year/level
30	theoretical	Computer Fundamentals and Office Applications (Part One)		The First / 2024-2023

Expected learning outcomes of the program .8	
Knowledge	
	1 -For the student to become familiar with computer programs and its various applications. 2 -It helps the student understand the basics of the computer and its uses. 3- Developing the student's ability to apply

	<p>what he has learned practically on the computer.</p> <p>4 -Identify the basics and types of different operating systems and application programs and deal with them.</p> <p>5- Introducing students to the use of computers as an important educational tool in various disciplines.</p> <p>6- It helps learners understand technology and improve their skills in using various modern technologies.</p>
Skills	
	<p>1- Performance skills by involving the student in the lesson</p> <p>2- Social skills by opening a group dialogue among students.</p> <p>3- Practical application of the scientific material by students on the computer.</p> <p>4- Self-evaluation of the application.</p> <p>5- Developing students' skills in working on the computer and its various applications.</p>
Value	
	<p>1- Developing technical skills</p> <p>2- Critical and analytical thinking</p> <p>3- Practical learning and practical application</p> <p>4- Cooperation and teamwork</p> <p>5- Innovation and creativity</p>
Ideas	
	<p>1 - developing the student's ability to deal with the Computer and Internet.</p> <p>2 - developing the student's ability to deal with multiple means.</p> <p>3 - developing the student's ability to dialogue and debate.</p> <p>4- Ability to make suggestions and solve problems.</p>

Teaching and learning strategies .9
<ul style="list-style-type: none"> - Method of discussion and interaction. - Feedback method. - Method of giving and receiving - Assigning the student to some group activities and duties. - Allocating a percentage of the grade to daily assignments and tests.

Evaluation methods .10
<ul style="list-style-type: none"> • Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research. • The quarterly and final exams express commitment and cognitive and skill achievement.

The teaching staff .11						
Faculty members						
Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			Information Technology	Computer Science	Assistant Instructor

Professional development
Orienting new faculty members
Professional development for faculty members

Acceptance criterion	.12
<p>The standard used is the student (average)</p> <p>But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.</p>	

The most important sources of information about the program	.13
<ul style="list-style-type: none"> - Computer basics and office applications - Part One / Assist. Prof. Dr. Ziad Muhammad Abboud, Prof. Dr. Ghassan Hamid Assist. Prof. Dr. Amir Hussein - Computer Applications Assist. Prof. Dr. Haider Neama Bakhit - Windows 10 operating system from Microsoft. 	

Program development plan	.14
<p>Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.</p>	

Program skills chart																
Learning outcomes required from the programmer												Basic or ?optional	Course Name	Course Code	Year/level	
Value				Skills				Knowledge								
4C	3C	2C	1C	4B	3B	2B	1B	4A	3A	A2	1A					
√	√	√	√	√	√	√	√	√	√	√	√		Basic	Computer Fundamenta ls and Applications (Part One)		2023 -2024 The First

● Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	Computer generation	The lecture	Oral and written tests
The second	2	Receive and discuss	Computer features and areas of its use, and its components	The lecture	Oral and written tests
the third	2	Receive and discuss	Types of computers and their classification	The lecture	Exams
the fourth	2	Receive and discuss	Computer components, Hardware parts, input and output devices	The lecture	Real-time tests
Fifth	2	Receive and discuss	System Unit and software	The lecture	the exams
VI	2	Receive and discuss	The main features of a personal computer	The lecture	daily exams
Seventh	2	Receive and discuss	Ethics of the electronic world, and computer security	The lecture	Oral and written tests
VIII	2	Receive and discuss	Computer software licenses, types of licenses, and intellectual property	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Electronic Intrusion and hacking sources are the most common security risks	The lecture	Exams
The tenth	2	Receive and discuss	Malicious software - computer viruses and the damage caused by viruses	The lecture	the exams
eleventh	2	Receive and discuss	Characteristics of computer viruses, components and types of viruses	The lecture	the exams
twelveth	2	Receive and discuss	The most important steps necessary to protect	The lecture	Exams

			against hacking		
Thirteenth	2	Receive and discuss	Definition of the operating system, its functions and aims	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Operating system classification and examples of different operating systems	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	Windows 10 operating system and general steps for installing a program on the computer	The lecture	Exams

**Republic of Iraq
Ministry of Higher Education & Scientific Research
Supervision and Scientific Evaluation Directorate
Quality Assurance and Academic Accreditation**



Academic program description form

University name: University of Anbar

College/Institute: College of Education for Humanities

Scientific Department: Department of Quran Sciences and Islamic Education

Name of the academic or professional program: Bachelor's degree

Name of the final degree: Bachelor's degree in Quran Sciences and Islamic Education

Academic system: semester

Description preparation date: 28/1/2024

Date of filling the file: 28/3/2024

the signature:

**Name of scientific assistant: Prof. Dr.
Yasser Khalaf Rashid**

the date:

the signature :

**Name of department head: Prof. Dr.
Qais Jalil Karim**

the date:

Check the file before

Division of Quality Assurance and University Performance

Name of the Director of the Quality Assurance and University Performance Division:

Assistant .Prof. Dr. Muthana Ismail Turki

the date:

the signature

Authentication of the Dean

Program vision .1

This Programmer Specification provides a concise summary of the main features of the programmer and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programmer.

Program message .2

Working to prepare and graduate leading scientific and leadership competencies in the field of Quran Sciences and Islamic Education and to develop the balance of knowledge in the field of scientific research in the field of Quran Sciences and Islamic Education to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

Program objectives .3

- 1- Preparing competent staff in the field of Quran Sciences and Islamic Education in Iraq, regionally and globally.
- 2- Contributing to the development of cadres working in the field of Quran Sciences and Islamic Education and its various branches in state institutions and departments
- 3- Spreading linguistic awareness and holding awareness seminars in this field.
- 4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)
- 5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.
- 6- Use easy methods to deliver the material.
- 7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

Programmatic accreditation .4

Nothing

Other external influences .5

Nothing

Program structure .6

* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

.Notes may include whether the course is core or elective *

Program description .7

Credit hours		Name of the course or course	Course or course code	Year/level
30	theoretical	Computer Fundamentals and Office Applications (Part Two)		The / 2024–2023 Second

Expected learning outcomes of the program .8

Knowledge	
	1- For the student to become familiar with computer programs and its various applications. 2- The student should be able to use computer software applications in general and Microsoft Office (Word, PowerPoint) in particular.

	<p>3- Developing the student's ability to apply what he has learned practically on the computer</p> <p>4- Learning Microsoft Word helps you acquire technological skills and enhance the student's ability to manage documents and communicate effectively in many contexts, whether at work, study, or personal life.</p> <p>5- Learning PowerPoint is mastering the creation of professional and attractive presentations and effective communication with the audience.</p>
Skills	
	<p>1- Performance skills by involving the student in the lesson.</p> <p>2- Social skills by opening a group dialogue among students.</p> <p>3- Practical application of the scientific material by students on the computer.</p> <p>4- Self-evaluation of the application.</p> <p>5- Developing students' skills in working on the computer and its various applications.</p>
Value	
	<p>1- Developing technical skills</p> <p>2- Critical and analytical thinking</p> <p>3- Practical learning and practical application</p> <p>4- Cooperation and teamwork</p> <p>Innovation and creativity-5</p>
Ideas	
	<p>1 - developing the student's ability to deal with the Computer and Internet.</p> <p>2 - developing the student's ability to deal with multiple means.</p> <p>3 - developing the student's ability to dialogue and debate.</p> <p>4- Ability to make suggestions and solve problems.</p>

Teaching and learning strategies .9
<ul style="list-style-type: none"> - Method of discussion and interaction. - Feedback method. - Method of giving and receiving - Assigning the student to some group activities and duties. - Allocating a percentage of the grade to daily assignments and tests.

Evaluation methods .10
<ul style="list-style-type: none"> • Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research. • The quarterly and final exams express commitment and cognitive and skill achievement.

The teaching staff .11						
Faculty members						
Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	general	Assistant Instructor
the permanent	personnel			Information Technology	Computer Science	

Professional development
Orienting new faculty members
Professional development for faculty members

Acceptance criterion	.12
<p>The standard used is the student (average)</p> <p>But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.</p>	

The most important sources of information about the program	.13
<p>- Computer basics and office applications - Part Two / Assist. Prof. Dr. Ziad Muhammad Abboud, Prof. Dr. Ghassan Hamid Assist. Prof. Dr. Amir Hussein.</p>	

Program development plan	.14
<p>Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.</p>	

Program skills chart															
Learning outcomes required from the programmer											Basic or ?optional	Course Name	Course Code	Year/level	
Value				Skills				Knowledge							
4C	3C	2C	1C	4B	3B	2B	1B	4A	3A	A2	1A				
√	√	√	√	√	√	√	√	√	√	√	√		Basic	Computer Fundamental s and Office Applications (Part Two)	2023 -2024 The Second

● Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	Getting to know the Word application	The lecture	Practical exam + practical application on the computer
The second	2	Receive and discuss	Word application interface	The lecture	Practical exam + practical application on the computer
the third	2	Receive and discuss	File Tab	The lecture	Practical exam + practical application on the computer
the fourth	2	Receive and discuss	Home Tab	The lecture	Practical exam + practical application on the computer
Fifth	2	Receive and discuss	Insert Tab	The lecture	Practical exam + practical application on the computer
VI	2	Receive and discuss	Draw Tab	The lecture	Practical exam + practical application on the computer
Seventh	2	Receive and discuss	Design Tab	The lecture	Practical exam + practical application on the computer
VIII	2	Receive and discuss	Layout Tab	The lecture	Practical exam + practical application on the computer
The ninth	2	Receive and discuss	Edit Tab	The lecture	Practical exam + practical application on the computer
The tenth	2	Receive and discuss	References Tab	The lecture	Practical exam + practical application on the computer
eleventh	2	Receive and discuss	Keyboard shortcuts	The lecture	Practical exam + practical application on the computer
twelveth	2	Receive and discuss	PowerPoint Application	The lecture	Practical exam + practical application on the computer
Thirteenth	2	Receive and discuss	PowerPoint Application tools	The lecture	Practical exam + practical application on the computer

fourteenth	2	Receive and discuss	Dealing with slide properties	The lecture	Practical exam + practical application on the computer
Fifteenth	2	Receive and discuss	Review	The lecture	Practical exam + practical application on the computer

**Republic of Iraq
Ministry of Higher Education & Scientific
Research Supervision and Scientific Evaluation Directorate
Quality Assurance and Academic Accreditation**



Academic program description form

University name: University of Anbar

College/Institute: College of Education for Humanities

Scientific Department: Department of Quran Sciences and Islamic Education

Name of the academic or professional program: Bachelor's degree

Name of the final degree: Bachelor's degree in Quran Sciences and Islamic Education

Academic system: semester

Description preparation date: 25/2/2024

Date of filling the file: 28/3/2024

the signature:

Name of scientific assistant:

the date:

the signature :

Name of department

head:the date:

Check the file before

Division of Quality Assurance and University Performance

:Name of the Director of the Quality Assurance and University Performance Division

the date:

the signature

Authentication of the Dean

Program vision .1

This Programmer Specification provides a concise summary of the main features of the programmer and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programmer.

Program message .2

Working to prepare and graduate leading scientific and leadership competencies in the field of Quran Sciences and Islamic Education and to develop the balance of knowledge in the field of scientific research in the field of Quran Sciences and Islamic Education to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market..

Program objectives .3

- 1- Preparing competent staff in the field of Quran Sciences and Islamic Education in Iraq, regionally and globally.
- 2- Contributing to the development of cadres working in the field of Quran Sciences and Islamic Education and its various branches in state institutions and departments
- 3- Spreading linguistic awareness and holding awareness seminars in this field.
- 4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)
- 5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.
- 6- Use easy methods to deliver the material.
- 7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

Programmatic accreditation .4

Nothing

Other external influences .5
Nothing

Program structure .6				
*comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

.Notes may include whether the course is core or elective *

Program description .7				
Credit hours		Name of the course or course	Course or course code	Year/level
45	theoretical	Recitation and memorization)		The First / 2024-2023

Expected learning outcomes of the program .8	
Knowledge	
	1 -Measuring the student’s understanding of the scientific material. 2 -Developing the student’s ability to apply what he has learned practically. 3 -To know the concepts of individual differences. 4- To learn about psychological measurement.
Skills	

	<p>1 – Performance skills by involving the student in the lesson</p> <p>2 - Social skills by opening a group dialogue among students.</p> <p>3 - Application of the lesson by students.</p> <p>4 - Student self-assessments.</p> <p>5- Students are provided with additional information about electronic developments, with the aim of increasing their knowledge and understanding in this field.</p>
Value	
	<p>1- Developing technical skills</p> <p>2- Critical and analytical thinking</p> <p>3- Practical learning and practical application</p> <p>4- Cooperation and teamwork</p> <p>5- Innovation and creativity</p>
Ideas	
	<p>1 - developing the student's ability to deal with the Computer and Internet.</p> <p>2 - developing the student's ability to deal with multiple means.</p> <p>3 - developing the student's ability to dialogue and debate.</p> <p>4- Ability to make suggestions and solve problems.</p>

Teaching and learning strategies .9
<ul style="list-style-type: none"> - Method of discussion and interaction. - Feedback method. - Method of giving and receiving - Assigning the student to some group activities and duties. - Allocating a percentage of the grade to daily assignments and tests.

Evaluation methods .10	
<ul style="list-style-type: none"> • Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research. • The quarterly and final exams express commitment and cognitive and skill achievement. 	

The teaching staff .11						
Faculty members						
Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			Explanation	The fundamentals of religion	Assistant Instructor

Professional development
Orienting new faculty members
Professional development for faculty members

Acceptance criterion .12
<p>The standard used is the student (average)</p> <p>But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.</p>

The most important sources of information about the program .13

- Computer basics and office applications - Part One / Assist. Prof. Dr. Ziad Muhammad Abboud, Prof. Dr. Ghassan Hamid Assist. Prof. Dr. Amir Hussein
- Computer Applications Assist. Prof. Dr. Haider Neama Bakhit
- Windows 10 operating system from Microsoft.

Program development plan .14

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart															
Learning outcomes required from the programmer												Basic or ?optional	Course Name	Course Code	Year/level
Value				Skills				Knowledge							
4C	3C	2C	1C	4B	3B	2B	1B	4A	3A	A2	1A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Recitation and memorization)		2023-2024 The First

●Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	The meaning of truth linguistically and idiomatically	The lecture	Oral and written tests
The second	2	Receive and discuss	Definition of the right in positive law	The lecture	Oral and written tests
the third	2	Receive and discuss	Definition of the right in natural law and its advantages	The lecture	Exams
the fourth	2	Receive and discuss	Characteristics of human rights	The lecture	Real-time tests
Fifth	2	Receive and discuss	Human rights categories	The lecture	the exams
VI	2	Receive and discuss	The most important basic human rights	The lecture	daily exams
Seventh	2	Receive and discuss	Historical development of human rights	The lecture	Oral and written tests
VIII	2	Receive and discuss	Human rights in the	The lecture	Oral and written exams

			Middle Ages		
The ninth	2	Receive and discuss	Human rights in the Islamic religion	The lecture	Exams
The tenth	2	Receive and discuss	Political, civil and judicial human rights	The lecture	the exams
eleventh	2	Receive and discuss	Social and economic human rights	The lecture	the exams
twelveth	2	Receive and discuss	Human rights mentioned in the Holy Qur'an and the Sunnah of the Prophet	The lecture	Exams
Thirteenth	2	Receive and discuss	Human rights in the modern era	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	International human rights conventions	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	The phenomenon of administrative corruption	The lecture	Exams

**Republic of Iraq
Ministry of Higher Education & Scientific Research
Supervision and Scientific Evaluation Directorate
Quality Assurance and Academic Accreditation**



Academic program description form

University name: University of Anbar

College/Institute: College of Education for Humanities

Scientific Department: Department of Qur'anic Sciences and Islamic Education

Name of the academic or professional program: Bachelor's degree

Name of the final degree Department of Qur'anic Sciences and Islamic Education

Academic system: semester

Description preparation date: 20/9/2023

Date of filling the file: 28/3/2024

the signature : Prof: yasir khalf rashid

Name of scientific assistant

the date:

the signatur : . Qais Jalil Karim

the Name of department head:

date:

Check the file before

Division of Quality Assurance and University Performance

:Name of the Director of the Quality Assurance and University Performance Division

the date:

the signature

Authentication of the Dean

Program vision .1

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

Program message .2

1- Moderation in vision and an attempt to correct the scientific path to the religious orientation that characterizes the department so that the department's later outputs can "plant a culture of equality and non-discrimination, and non-discrimination between the spectrums of society in general, and dealing fairly among everyone without regard to class, sect, or sect.

2- Creating a scientific and conscious generation that is aware of its mission to protect the religion and preserve Islamic law from the suspicions and deviations spread by the enemies of the Islamic religion and humanity.

3- Transferring the culture of the Qur'an to society, trying to build a society based on an integrated scientific human model, and correcting the path for our children so that they can know good from fat, white from black, and right from wrong.

Program objectives .3

1- Preparing educational teaching staff distinguished by the Islamic Qur'anic culture, responsible for building specialized generations with the necessary solid knowledge.

2- Preparing a generation that understands the cognitive dimensions of the Holy Qur'an, devours its shadows and works with the gift of enlightenment.

3- Providing secondary schools with Islamic education teachers who are able to have a constructive spiritual influence on students.

Programmatic accreditation .4
Nothing

Other external influences .5
nothing

Program structure .6				
* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

.Notes may include whether the course is core or elective *

Program description .7			
Credit hours	Name of the course or course	Course or course code	Year/level

30	theoretical	Memorization and recitation	Chapter / 2023-2024 the second – one

Expected learning outcomes of the program .8	
Knowledge	
	<ul style="list-style-type: none"> - For the student to know the meaning of _ intonation and its importance - For the student to become familiar with the most important principles of Tajweed - For the student to understand the terminology of Qur'anic readings - That the student knows how to read the Qur'an correctly - The student should know the source of the ..readings
Skills	
	<ol style="list-style-type: none"> 1-The student should distinguish between correct and incorrect reading -2For the student to analyze the meaning of reading 3-For the student to differentiate between correct and incorrect reading 4-For the student to deduce rulings from verses of the Qur'an 5-The student should analyze the discrepancy between the readings
Value	
	<p>The ability to interact with sources and references</p> <p>The ability to correctly evaluate</p> <p>Ability to make suggestions and solve problems</p> <p>The ability to deduce and compare.</p>

Teaching and learning strategies .9	
1 - developing the student's ability to deal with the Internet. 2 - developing the student's ability to deal with multiple means. 3 - developing the student's ability to dialogue and debate.	

Evaluation methods .10	
<ul style="list-style-type: none"> • Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research. • The quarterly and final exams express commitment and cognitive and skill achievement. 	

The teaching staff .11						
Faculty members						
Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			doctrine	Philosophy of the origins of religion	
						Assistant Professor

Professional development
Orienting new faculty members
Professional development for faculty members

Acceptance criterion .12

The standard used is the student (average)

But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

The most important sources of information about the program .13

1- The facilitator in the science of Tajweed_

2- Books of readings and explanations

Program development plan .14

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart																
Learning outcomes required from the programme												Basic or ?optional	Course Name	Course Code	Year/level	
Value				Skills				Knowledge								
4C	3C	2C	1C	4B	3B	2B	1B	4A	3A	A2	1A					
√	√	√	√	√	√	√	√	√	√	√	√		Basic	Recitation and memorization		2023-2024 Chapter one

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation •

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	Letter exits: Definition of the director and the benefit of studying it	The lecture	Oral and written tests
The second	2	Receive and discuss	Memorize my surah, Blessed be the pen	The lecture	Oral and written tests
the third	2	Receive and discuss	General exits: (stomach, throat, tongue, teeth, lips, palate, nostrils)	The lecture	Exams
the fourth	2	Receive and discuss	Memorize Surat Al-Haqqa and Al-Ma'arij	The lecture	Real-time tests
Fifth	2	Receive and discuss	Titles of letters in exits.	The lecture	the exams
VI	2	Receive and discuss	Memorize Surah Nuh and the Jinn	The lecture	daily exams
Seventh	2	Receive and discuss	Characteristics of letters/definition of the characteristic and the benefit of studying it	The lecture	Oral and written tests
VIII	2	Receive and discuss	Memorizing Surat Al-Muzzammil	The lecture	Oral and written exams
The ninth	2	Receive and discuss	The original and oppositional adjective.	The lecture	Exams
The tenth	2	Receive and discuss	Memorizing Surah Al-Muddaththir.	The lecture	the exams
eleventh	2	Receive and discuss	Opposite and inopposable adjectives	The lecture	the exams
twelveth	2	Receive and discuss	Opposite and inopposable adjectives	The lecture	Exams
Thirteenth	2	Receive and discuss	Types of letters: original and subsidiary.	The lecture	Oral and written tests

			Impurities of letters		
fourteenth	2	Receive and discuss	Characteristics Memorizing Surat Al- Mursalatthe	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	Bulking and thinning: Assimilation and its types	The lecture	Exams

**Republic of Iraq
Ministry of Higher Education & Scientific Research
Supervision and Scientific Evaluation Directorate
Quality Assurance and Academic Accreditation**



Academic program description form

University name: University of Anbar

College/Institute: College of Education for Humanities

Scientific Department: Department of Quran Sciences and Islamic Education

Name of the academic or professional program: Bachelor's degree

Name of the final degree: Bachelor's degree in Quran Sciences and Islamic Education

Academic system: semester

Description preparation date: 25/2/2024

Date of filling the file: 28/3/2024

the signature:

Name of scientific assistant:

the date:

the signature :

Name of department head:

the date:

Check the file before

Division of Quality Assurance and University Performance

:Name of the Director of the Quality Assurance and University Performance Division

the date:

the signature

Authentication of the Dean

Program vision .1

This Programmer Specification provides a concise summary of the main features of the programmer and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programmer.

Program message .2

Working to prepare and graduate leading scientific and leadership competencies in the field of Quran Sciences and Islamic Education and to develop the balance of knowledge in the field of scientific research in the field of Quran Sciences and Islamic Education to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market..

Program objectives .3

- 1- Preparing competent staff in the field of Quran Sciences and Islamic Education in Iraq, regionally and globally.
- 2- Contributing to the development of cadres working in the field of Quran Sciences and Islamic Education and its various branches in state institutions and departments
- 3- Spreading linguistic awareness and holding awareness seminars in this field.
- 4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)
- 5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.
- 6- Use easy methods to deliver the material.
- 7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

Programmatic accreditation .4

Nothing

Other external influences .5
Nothing

Program structure .6				
*comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

.Notes may include whether the course is core or elective *

Program description .7				
Credit hours		Name of the course or course	Course or course code	Year/level
30	theoretical	Flow up of implementation celli pass play human rights		The First / 2024-2023

Expected learning outcomes of the program .8	
Knowledge	
	<ul style="list-style-type: none"> 1 -Measuring the student’s understanding of the scientific material. 2 -Developing the student’s ability to apply what he has learned practically. 3 -To know the concepts of individual differences. 4- To learn about psychological measurement.
Skills	
	<ul style="list-style-type: none"> 1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a group dialogue among students. 3 - Application of the lesson by students. 4 - Student self-assessments. 5- Students are provided with additional information about electronic developments, with the aim of increasing their knowledge and understanding in this field.
Value	
	<ul style="list-style-type: none"> 1- Developing technical skills 2- Critical and analytical thinking 3- Practical learning and practical application 4- Cooperation and teamwork 5- Innovation and creativity
Ideas	
	<ul style="list-style-type: none"> 1 - developing the student's ability to deal with the Computer and Internet. 2 - developing the student's ability to deal with multiple means. 3 - developing the student's ability to dialogue and debate. 4- Ability to make suggestions and solve problems.

Teaching and learning strategies .9
<ul style="list-style-type: none"> - Method of discussion and interaction. - Feedback method. - Method of giving and receiving - Assigning the student to some group activities and duties. - Allocating a percentage of the grade to daily assignments and tests.

Evaluation methods .10
<ul style="list-style-type: none"> • Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research. • The quarterly and final exams express commitment and cognitive and skill achievement.

The teaching staff .11						
Faculty members						
Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			The fundamentals of religion	Explanation	

Professional development
Orienting new faculty members
Professional development for faculty members

Acceptance criterion .12

The standard used is the student (average)

But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

The most important sources of information about the program	.13
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- | | |
|---|--|
| <ul style="list-style-type: none">- Computer basics and office applications - Part One / Assist. Prof. Dr. Ziad Muhammad Abboud, Prof. Dr. Ghassan Hamid Assist. Prof. Dr. Amir Hussein- Computer Applications Assist. Prof. Dr. Haider Neama Bakhit- Windows 10 operating system from Microsoft. | |
|---|--|

Program development plan	.14
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<p>Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.</p>

Program skills chart																
Learning outcomes required from the programmer												Basic or ?optional	Course Name	Course Code	Year/level	
Value				Skills				Knowledge								
4C	3C	2C	1C	4B	3B	2B	1B	4A	3A	A2	1A					
√	√	√	√	√	√	√	√	√	√	√	√		Basic	Flow up of implementa tion celli pass play human rights)		2023-2024 The First

●Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	The meaning of truth linguistically and idiomatically	The lecture	Oral and written tests
The second	2	Receive and discuss	Definition of the right in positive law	The lecture	Oral and written tests
the third	2	Receive and discuss	Definition of the right in natural law and its advantages	The lecture	Exams
the fourth	2	Receive and discuss	Characteristics of human rights	The lecture	Real-time tests
Fifth	2	Receive and discuss	Human rights categories	The lecture	the exams
VI	2	Receive and discuss	The most important basic human rights	The lecture	daily exams
Seventh	2	Receive and discuss	Historical development of human rights	The lecture	Oral and written tests

VIII	2	Receive and discuss	Human rights in the Middle Ages	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Human rights in the Islamic religion	The lecture	Exams
The tenth	2	Receive and discuss	Political, civil and judicial human rights	The lecture	the exams
eleventh	2	Receive and discuss	Social and economic human rights	The lecture	the exams
twelveth	2	Receive and discuss	Human rights mentioned in the Holy Qur'an and the Sunnah of the Prophet	The lecture	Exams
Thirteenth	2	Receive and discuss	Human rights in the modern era	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	International human rights conventions	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	The phenomenon of administrative corruption	The lecture	Exams

**Republic of Iraq
Ministry of Higher Education & Scientific Research
Supervision and Scientific Evaluation Directorate
Quality Assurance and Academic Accreditation**



Academic program description form

University name: University of Anbar

College/Institute: College of Education for Humanities

Scientific Department: Quran Sciences and Islamic Education Department

Name of the academic or professional program: Bachelor's degree

Name of the final degree: Quran Sciences and Islamic Education Department

Academic system: semester

Description preparation date: 20/9/2023

Date of filling the file: 28/3/2024

the signature

Name of scientific assistant: Mr. Dr. Yasir Khalaf Rasheid

the date: 31/3/2024

the signature :

Name of department head: Mr. Dr. Qais Jalil

the date: 31/3/2024 Karim

Check the file before

Division of Quality Assurance and University Performance

A.M.D. Muthana Ismail Turki: Name of the Director of the Quality Assurance and University

the date: 31/3/2024

Authentication of the Dean

Program vision .1

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

Program message .2

Working to prepare and graduate leading scientific and leadership competencies in the field of Qur'anic sciences and Islamic education and to develop the balance of knowledge in the field of scientific research in the field of Qur'anic sciences in the service of the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responsiveness. to local market requirements.

Program objectives .3

- 1- For the student to become familiar with modern sciences with experience, narrations, authentic hadiths, its sections, and everything related to modern sciences.
- 2- To become familiar with the scientific knowledge that makes it independent of the greatness and status of the Prophet's hadith.
- 3- That the student is familiar with the science of hadith, the reasons for differences in it, and the success of the sound approach in terms of the correct narration and nothing else
- 4- Preparing experienced staff in the field of Qur'anic sciences and Islamic education in Iraq.

- 5 - The student must be a student of training among beginners and other rejected hadiths.
- 6 - That the student understands how to deal with different narrations and hadiths in terms of their apparent meaning.
- 7 - The student should differentiate between those whose narrations are accepted and whose narrations are not accepted among the hadith scholars.
- 8 - The student should confront the hadiths among the hadiths and the abrogated hadiths.

Programmatic accreditation .4
Nothing

Other external influences .5
Using computers and data Use educational posters

Program structure .6				
* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			Nothing	summer training
				Other

.Notes may include whether the course is core or elective *

Program description .7				
Credit hours		Name of the course or course	Course or course code	Year/level
32	theoretical	Hadith sciences		the fourth / 2023-2024

Expected learning outcomes of the program .8	
Knowledge	
	1- Knowledge and understanding 2- To know the concepts of individual differences. 3- To become familiar with the recent development of differential psychology. 4- Understand how heredity affects. 5- Understand how the environment affects
Skills	
	1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a group .dialogue among students 3 - Application of the lesson by .students .4 - Student self-assessments
Value	
	Using thinking and contemplation to understand the Prophet’s hadith in the correct manner

Teaching and learning strategies .9
1 - developing the student's ability to deal with the Internet. 2 - developing the student's ability to deal with multiple means. 3 - developing the student's ability to dialogue and debate.

Evaluation methods .10
<ul style="list-style-type: none"> • Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research. • The quarterly and final exams express commitment and cognitive and skill achievement.

The teaching staff .11						
Faculty members						
Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			Hadith and its sciences	Religion basics	Mr.

Professional development
Orienting new faculty members
Professional development for faculty members

Acceptance criterion	.12
<p>The standard used is the student (average) But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.</p>	

The most important sources of information about the program	.13
<ul style="list-style-type: none"> - Part twenty-seven of the Holy Qur'an (Surat Al-Dharyat, Surat Al-Tur, and Surat Al-Najm) - Illumination in explaining the principles of reading for hyenas - Al-Bayan fi Tafsir Al-Qur'an, Abu Al-Qasim - Qur'anic readings, history and writing by Al-Fadhli 	

Program development plan	.14
<p>Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.</p>	

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Basic or ?optional	Course Name	Course Code	Year/level
4C	3C	2C	1C	4B	3B	2B	1B	4A	3A	A2	1A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Hadith and its sciences		the / 2023–2024 fourth

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation ●

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	2	Hadith sciences	Disturbed and staggered speech	The lecture	Oral and written tests
The second	2	Hadith sciences	and what is related to them	The lecture	Oral and written tests
the third	2	Hadith sciences	Consideration and increased confidence	The lecture	Exams
the fourth	2	Hadith sciences	Individuals, its divisions and rulings	The lecture	Real-time tests
Fifth	2	Hadith sciences	Whose narrative is accepted and whose	The lecture	the exams
VI	2	Hadith sciences	narrative is rejected, the conditions of justice and control	The lecture	daily exams
Seventh	2	Hadith sciences	modification, their legitimacy, and how	The lecture	Oral and written tests
VIII	2	Hadith sciences	they are accepted Bm proves the wound	The lecture	Oral and written exams
The ninth	2	Hadith sciences	Reasons for going downmodification and the modification are opposed to the thumb	The lecture	Exams
The tenth	2	Hadith sciences	Suitability of the surahs before and after them	The lecture	the exams
eleventh	2	Hadith sciences	The novel of the unknown and how	The lecture	the exams
twelveth	2	Hadith sciences	Development of readings ignorance rises First month exam,	The lecture	Exams
Thirteenth	2	Hadith sciences	The virtue of the Qur'an	The lecture	Oral and written tests
fourteenth	2	Hadith sciences	Endurance and performance	The lecture	Oral and written tests
Fifteenth	2	Hadith sciences	Second month exam, second semeste	The lecture	Exams

**Republic of Iraq
Ministry of Higher Education & Scientific Research
Supervision and Scientific Evaluation Directorate
Quality Assurance and Academic Accreditation**



Academic program description form

University name: University of Anbar

College/Institute: College of Education for Humanities

Scientific Department: Quran Sciences and Islamic Education Department

Name of the academic or professional program: Bachelor's degree

Name of the final degree: Quran Sciences and Islamic Education Department

Academic system: semester

Description preparation date: 20/9/2023

Date of filling the file: 28/3/2024

the signature

Name of scientific assistant: Mr. Dr. Yasir Khalaf Rasheid

the date: 31/3/2024

the signature :

Name of department head: Mr. Dr. Qais Jalil

the date: 31/3/2024 Karim

Check the file before

Division of Quality Assurance and University Performance

A.M.D. Muthana Ismail Turki: Name of the Director of the Quality Assurance and University

the date: 31/3/2024

Authentication of the Dean

Program vision .1

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

Program message .2

Working to prepare and graduate leading scientific and leadership competencies in the field of Qur'anic sciences and Islamic education and to develop the balance of knowledge in the field of scientific research in the field of Qur'anic sciences in the service of the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responsiveness. to local market requirements.

Program objectives .3

- 1- That the student becomes familiar with the basic sciences that familiarize him with the Holy Qur'an and its virtues and characteristics.
- 2- To become familiar with the scientific knowledge you learn and master the greatness and status of the Holy Qur'an.
- 3- That the student is familiar with the science of interpretation, the reasons for differences in it, and the success of the sound approach

Programmatic accreditation .4
Nothing

Other external influences .5
Using computers and data Use educational posters

Program structure .6				
* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			Nothing	summer training
				Other

.Notes may include whether the course is core or elective *

Program description .7				
Credit hours		Name of the course or course	Course or course code	Year/level
32	theoretical	Hadith sciences		the fourth / 2023-2024

Expected learning outcomes of the program .8	
Knowledge	
	1- Knowledge and understanding

	<p>2- To know the concepts of individual differences.</p> <p>3- To become familiar with the recent development of differential psychology.</p> <p>4- Understand how heredity affects.</p> <p>5- Understand how the environment affects</p>
Skills	
	<p>1 – Performance skills by involving the student in the lesson</p> <p>2 - Social skills by opening a group .dialogue among students</p> <p>3 - Application of the lesson by .students</p> <p>.4 - Student self-assessments</p>
Value	
	<p>Using thinking and contemplation to understand the Prophet’s hadith in the correct manner</p>

Teaching and learning strategies .9
<p>1 - developing the student's ability to deal with the Internet.</p> <p>2 - developing the student's ability to deal with multiple means.</p> <p>3 - developing the student's ability to dialogue and debate.</p>

Evaluation methods .10
<ul style="list-style-type: none"> • Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research.

- The quarterly and final exams express commitment and cognitive and skill achievement.

The teaching staff .11						
Faculty members						
Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			Hadith and its sciences	Religion basics	Mr.

Professional development
Orienting new faculty members
Professional development for faculty members

Acceptance criterion .12
The standard used is the student (average) But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

The most important sources of information about the program .13
- Part twenty-seven of the Holy Qur'an (Surat Al-Dhariyat, Surat Al-Tur, and Surat Al-Najm)

- Illumination in explaining the principles of reading for hyenas
- Al-Bayan fi Tafsir Al-Qur'an, Abu Al-Qasim
- Qur'anic readings, history and writing by Al-Fadhli

Program development plan .14

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart															
Learning outcomes required from the programme												Basic or ?optional	Course Name	Course Code	Year/level
Value				Skills				Knowledge							
4C	3C	2C	1C	4B	3B	2B	1B	4A	3A	A2	1A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Hadith and its sciences		the / 2023–2024 fourth

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation •

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	2	Hermeneutics	Disturbed and staggered speech	The lecture	Oral and written tests
The second	2	Hermeneutics	and what is related to them	The lecture	Oral and written tests
the third	2	Hermeneutics	Consideration and increased confidence	The lecture	Exams
the fourth	2	Hermeneutics	Individuals, its divisions and rulings	The lecture	Real-time tests
Fifth	2	Hermeneutics	Whose narrative is accepted and whose	The lecture	the exams
VI	2	Hermeneutics	narrative is rejected, the conditions of justice and control	The lecture	daily exams
Seventh	2	Hermeneutics	modification, their legitimacy, and how	The lecture	Oral and written tests
VIII	2	Hermeneutics	they are accepted Bm proves the wound	The lecture	Oral and written exams
The ninth	2	Hermeneutics	Reasons for going downmodification and the modification are opposed to the thumb	The lecture	Exams
The tenth	2	Hermeneutics	Suitability of the surahs before and after them	The lecture	the exams
eleventh	2	Hermeneutics	The novel of the unknown and how	The lecture	the exams
twelveth	2	Hermeneutics	Development of readings ignorance rises First month exam,	The lecture	Exams
Thirteenth	2	Hermeneutics	The virtue of the Qur'an	The lecture	Oral and written tests
fourteenth	2	Hermeneutics	Endurance and performance	The lecture	Oral and written tests
Fifteenth	2	Hermeneutics	Second month exam, second semeste	The lecture	Exams

**Republic of Iraq
Ministry of Higher Education & Scientific Research
Supervision and Scientific Evaluation Directorate
Quality Assurance and Academic Accreditation**



Academic program description form

University name: University of Anbar

College/Institute: College of Education for Humanities

Scientific Department: Quran Sciences and Islamic Education Department

Name of the academic or professional program: Bachelor's degree

Name of the final degree: Quran Sciences and Islamic Education Department

Academic system: semester

Description preparation date: 20/9/2023

Date of filling the file: 28/3/2024

the signature

Name of scientific assistant: Mr. Dr. Yasir Khalaf Rasheid

the date: 31/3/2024

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Name of department head: Mr. Dr. Qais Jalil

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Division of Quality Assurance and University Performance

A.M.D. Muthana Ismail Turki: Name of the Director of the Quality Assurance and University

the date: 31/3/2024

Authentication of the Dean

Program vision .1

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

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Working to prepare and graduate leading scientific and leadership competencies in the field of Qur'anic sciences and Islamic education and to develop the balance of knowledge in the field of scientific research in the field of Qur'anic sciences in the service of the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responsiveness. to local market requirements.

Program objectives .3

- 1- For the student to become familiar with modern sciences with experience, narrations, authentic hadiths, its sections, and everything related to modern sciences.
- 2- To become familiar with the scientific knowledge that makes it independent of the greatness and status of the Prophet's hadith.
- 3- That the student is familiar with the science of hadith, the reasons for differences in it, and the success of the sound approach in terms of the correct narration and nothing else
- 4- Preparing experienced staff in the field of Qur'anic sciences and Islamic education in Iraq.

- 5 - The student must be a student of training among beginners and other rejected hadiths.
- 6 - That the student understands how to deal with different narrations and hadiths in terms of their apparent meaning.
- 7 - The student should differentiate between those whose narrations are accepted and whose narrations are not accepted among the hadith scholars.
- 8 - The student should confront the hadiths among the hadiths and the abrogated hadiths.

Programmatic accreditation .4
Nothing

Other external influences .5
Using computers and data Use educational posters

Program structure .6				
* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			Nothing	summer training
				Other

.Notes may include whether the course is core or elective *

Program description .7				
Credit hours		Name of the course or course	Course or course code	Year/level
32	theoretical	Hadith sciences		the fourth / 2023-2024

Expected learning outcomes of the program .8	
Knowledge	
	1- Knowledge and understanding 2- To know the concepts of individual differences. 3- To become familiar with the recent development of differential psychology. 4- Understand how heredity affects. 5- Understand how the environment affects
Skills	
	1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a group .dialogue among students 3 - Application of the lesson by .students .4 - Student self-assessments
Value	
	Using thinking and contemplation to understand the Prophet’s hadith in the correct manner

Teaching and learning strategies .9
1 - developing the student's ability to deal with the Internet. 2 - developing the student's ability to deal with multiple means. 3 - developing the student's ability to dialogue and debate.

Evaluation methods .10
<ul style="list-style-type: none"> • Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research. • The quarterly and final exams express commitment and cognitive and skill achievement.

The teaching staff .11						
Faculty members						
Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			Hadith and its sciences	Religion basics	

Professional development
Orienting new faculty members
Professional development for faculty members

Acceptance criterion	.12
<p>The standard used is the student (average) But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.</p>	

The most important sources of information about the program	.13
<ul style="list-style-type: none"> - Part twenty-seven of the Holy Qur'an (Surat Al-Dhariyat, Surat Al-Tur, and Surat Al-Najm) - Illumination in explaining the principles of reading for hyenas - Al-Bayan fi Tafsir Al-Qur'an, Abu Al-Qasim - Qur'anic readings, history and writing by Al-Fadhli 	

Program development plan	.14
<p>Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.</p>	

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Basic or ?optional	Course Name	Course Code	Year/level
4C	3C	2C	1C	4B	3B	2B	1B	4A	3A	A2	1A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Hadith and its sciences		the / 2023–2024 fourth

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation •

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	2	Hadith sciences	Reading the Noble Prophet's Sunnah and its authorship charts	The lecture	Oral and written tests
The second	2	Hadith sciences	The importance of the Prophet's Sunnah, its authority, and the stages of its codification	The lecture	Oral and written tests
the third	2	Hadith sciences	A specific statement of what is in the Sunnah of hadith scholars, such as the terms of Hadith science, narration, knowledge, hadith, Sunnah, news, and hadith	The lecture	Exams
the fourth	2	Hadith sciences	Holy and prophetic hadith	The lecture	Real-time tests
Fifth	2	Hadith sciences	The modern sections in terms of the abundance or lack of its methods - the frequent and the sharp	The lecture	the exams

VI	2	Hadith sciences	First month exam for the first semester	The lecture	daily exams
Seventh	2	Hadith sciences	The authentic hadith, its sections, and the works therein	The lecture	Oral and written tests
VIII	2	Hadith sciences	Sections of modern beauty, its radiance, and its use	The lecture	Oral and written exams
The ninth	2	Hadith sciences	Modern weak parts and the ruling on working with them	The lecture	Exams
The tenth	2	Hadith sciences	The modern subject, the inverted, the nominative, the suspended, the mutawa, the entitled, and the serial	The lecture	the exams
eleventh	2	Hadith sciences	Pendants, transmitters, and moderate interrupters	The lecture	the exams
twelveth	2	Hadith sciences	Fraud, its types, rulings, purposes, and disadvantages	The lecture	Exams
Thirteenth	2	Hadith sciences	The abnormal and its ruling, and the evil and its	The lecture	Oral and written tests

			ruling		
fourteenth	2	Hadith sciences	Reading the Noble Prophet's Sunnah and its authorship charts	The lecture	Oral and written tests
Fifteenth	2	Hadith sciences	The importance of the Prophet's Sunnah, its authority, and the stages of its codification	The lecture	Exams

**Republic of Iraq
Ministry of Higher Education & Scientific Research
Supervision and Scientific Evaluation Directorate
Quality Assurance and Academic Accreditation**



Academic program description form

University name: University of Anbar

College/Institute: College of Education for Humanities

Scientific Department: Quran Sciences and Islamic Education Department

Name of the academic or professional program: Bachelor's degree

Name of the final degree: Quran Sciences and Islamic Education Department

Academic system: semester

Description preparation date: 20/9/2023

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the signature

Name of scientific assistant: Mr. Dr. Yasir Khalaf Rasheid

the date: 31/3/2024

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Name of department head: Mr. Dr. Qais Jalil

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Check the file before

Division of Quality Assurance and University Performance

A.M.D. Muthana Ismail Turki: Name of the Director of the Quality Assurance and University

the date: 31/3/2024

Authentication of the Dean

Program vision .1

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

Program message .2

Working to prepare and graduate leading scientific and leadership competencies in the field of Qur'anic sciences and Islamic education and to develop the balance of knowledge in the field of scientific research in the field of Qur'anic sciences in the service of the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responsiveness. to local market requirements.

Program objectives .3

- 1- That the student becomes familiar with the basic sciences that familiarize him with the Holy Qur'an and its virtues and characteristics.
- 2- To become familiar with the scientific knowledge you learn and master the greatness and status of the Holy Qur'an.
- 3- That the student is familiar with the science of interpretation, the reasons for differences in it, and the success of the sound approach

Programmatic accreditation .4
Nothing

Other external influences .5
Using computers and data Use educational posters

Program structure .6				
* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			Nothing	summer training
				Other

.Notes may include whether the course is core or elective *

Program description .7				
Credit hours		Name of the course or course	Course or course code	Year/level
32	theoretical	Hadith sciences		the fourth / 2023-2024

Expected learning outcomes of the program .8	
Knowledge	
	1- Knowledge and understanding

	<p>2- To know the concepts of individual differences.</p> <p>3- To become familiar with the recent development of differential psychology.</p> <p>4- Understand how heredity affects.</p> <p>5- Understand how the environment affects</p>
Skills	
	<p>1 – Performance skills by involving the student in the lesson</p> <p>2 - Social skills by opening a group .dialogue among students</p> <p>3 - Application of the lesson by .students</p> <p>.4 - Student self-assessments</p>
Value	
	<p>Using thinking and contemplation to understand the Prophet’s hadith in the correct manner</p>

Teaching and learning strategies .9
<p>1 - developing the student's ability to deal with the Internet.</p> <p>2 - developing the student's ability to deal with multiple means.</p> <p>3 - developing the student's ability to dialogue and debate.</p>

Evaluation methods .10
<ul style="list-style-type: none"> • Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research. • The quarterly and final exams express commitment and cognitive and skill achievement.

The teaching staff .11						
Faculty members						
Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			Hadith and its sciences	Religion basics	

Professional development
Orienting new faculty members
Professional development for faculty members

Acceptance criterion .12
<p>The standard used is the student (average) But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.</p>

The most important sources of information about the program .13
<ul style="list-style-type: none"> - Part twenty-seven of the Holy Qur'an (Surat Al-Dhariyat, Surat Al-Tur, and Surat Al-Najm) - Illumination in explaining the principles of reading for hyenas - Al-Bayan fi Tafsir Al-Qur'an, Abu Al-Qasim - Qur'anic readings, history and writing by Al-Fadhli

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart															
Learning outcomes required from the programme												Basic or ?optional	Course Name	Course Code	Year/level
Value				Skills				Knowledge							
4C	3C	2C	1C	4B	3B	2B	1B	4A	3A	A2	1A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Hadith and its sciences		the / 2023–2024 fourth

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation •

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	2	Hermeneutics	Sources of interpretation	The lecture	Oral and written tests
The second	2	Hermeneutics	Interpretation of the Qur'an by the Qur'an	The lecture	Oral and written tests
the third	2	Hermeneutics	Interpretation of the Qur'an according to the sayings of Ahl al-Bayt	The lecture	Exams
the fourth	2	Hermeneutics	Reasons for the importance of interpreting Ahl al-Bayt and the Companions	The lecture	Real-time tests
Fifth	2	Hermeneutics	Ruling on the interpretation of the Companion	The lecture	the exams
VI	2	Hermeneutics	Transportation sources	The lecture	daily exams
Seventh	2	Hermeneutics	Sources of evidence: Ijtihad	The lecture	Oral and written tests
VIII	2	Hermeneutics	Interpreting the Qur'an with reason	The lecture	Oral and written exams
The ninth	2	Hermeneutics	How to benefit from reason in interpretation	The lecture	Exams
The tenth	2	Hermeneutics	The difference between method and method	The lecture	the exams
eleventh	2	Hermeneutics	How to know the interpreter's approach and method	The lecture	the exams
twelveth	2	Hermeneutics	Establishment stage	The lecture	Exams
Thirteenth	2	Hermeneutics	Rooting stage	The lecture	Oral and written tests
fourteenth	2	Hermeneutics	Interpretation based on the Mathur	The lecture	Oral and written tests
Fifteenth	2	Hermeneutics	Interpretation by opinion	The lecture	Exams

**Republic of Iraq
Ministry of Higher Education & Scientific Research
Supervision and Scientific Evaluation Directorate
Quality Assurance and Academic Accreditation**



Academic program description form

University name: University of Anbar

College/Institute: College of Education for Humanities

Scientific Department: Department of Qur'anic Sciences and Islamic Education

Name of the academic or professional program: Bachelor's degree

Name of the final degree Department of Qur'anic Sciences and Islamic Education

Academic system: semester

Description preparation date: 20/9/2023

Date of filling the file: 28/3/2024

the signature : Prof. Qais Jalil Karim

Name of scientific assistant

the date:

the signature :

Name of department head:

the date:

Check the file before

Division of Quality Assurance and University Performance

:Name of the Director of the Quality Assurance and University Performance Division

the date:

the signature

Authentication of the Dean

Program vision .1

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

Program message .2

1- Moderation in vision and an attempt to correct the scientific path to the religious orientation that characterizes the department so that the department's later outputs can "plant a culture of equality and non-discrimination, and non-discrimination between the spectrums of society in general, and dealing fairly among everyone without regard to class, sect, or sect.

2- Creating a scientific and conscious generation that is aware of its mission to protect the religion and preserve Islamic law from the suspicions and deviations spread by the enemies of the Islamic religion and humanity.

3- Transferring the culture of the Qur'an to society, trying to build a society based on an integrated scientific human model, and correcting the path for our children so that they can know good from fat, white from black, and right from wrong.

Program objectives .3

1- Preparing educational teaching staff distinguished by the Islamic Qur'anic culture, responsible for building specialized generations with the necessary solid knowledge.

2- Preparing a generation that understands the cognitive dimensions of the

Holy Qur'an, devours its shadows and works with the gift of enlightenment.

3- Providing secondary schools with Islamic education teachers who are able to have a constructive spiritual influence on students.

Programmatic accreditation .4
Nothing

Other external influences .5
nothing

Program structure .6				
* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

.Notes may include whether the course is core or elective *

Program description .7			
Credit hours	Name of the course or	Course or	Year/level

		course	course code	
30	theoretical	Islamic thought		Chapter II / 2023-2024

Expected learning outcomes of the program .8	
Knowledge	
	For the student to become familiar with the concept of Islamic thought, its importance, and its role in the field of Islamic civilizations, and for the student to explain the approach of each sect of Islamic thought, analyze them, and learn about their doctrinal influence
Skills	
	1-Ability to deal with work environment problems 2-Correctly distinguishing problems and the ability to find solutions to them. 3. Evaluating, using and improving work mechanisms 4-Determine appropriate work standards 5-Developing the spirit of cooperation and teamwork as one team
Value	
	The ability to interact with sources and references The ability to correctly evaluate Ability to make suggestions and solve problems The ability to deduce and compare.

Teaching and learning strategies .9
1 - developing the student's ability to deal with the Internet. 2 - developing the student's ability to deal with multiple means.

3 - developing the student's ability to dialogue and debate.

Evaluation methods .10
<ul style="list-style-type: none"> • Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research. • The quarterly and final exams express commitment and cognitive and skill achievement.

The teaching staff .11						
Faculty members						
Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			doctrine	Philosophy of the origins of religion	Assistant Professor

Professional development
Orienting new faculty members
Professional development for faculty members

Acceptance criterion .12
<p>The standard used is the student (average) But it is preferable to take into account (the student’s desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing</p>

between departments because it is a very important matter on which the future of the entire student depends.

The most important sources of information about the program .13

- Islamic thought, its evaluation and renewal
- Al-Milal wal-Nihal by Ibn Hazm_
- Islamic encyclopedia of sects and religions_
- Chapter on boredom, desires and desires by Ibn Hazm

Program development plan .14

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart															
Learning outcomes required from the programme												Basic or ?optional	Course Name	Course Code	Year/level
Value				Skills				Knowledge							
4C	3C	2C	1C	4B	3B	2B	1B	4A	3A	A2	1A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Geographic statistics		2023-2024 The third

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation •

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	1 Explaining Islamic thought and its infallibility	The lecture	Oral and written tests
The second	2	Receive and discuss	2 Islamic thought, its authority and sources	The lecture	Oral and written tests
the third	2	Receive and discuss	3 The nature of Islamic thought and general thought	The lecture	Exams
the fourth	2	Receive and discuss	4 The relationship of Islamic thought, perception and philosophy	The lecture	Real-time tests
Fifth	2	Receive and discuss	5 The development of Islamic thought and its trends, including belief	The lecture	the exams
VI	2	Receive and discuss	6 The direction of jurisprudence, its origins, and the influence of thought on it	The lecture	daily exams
Seventh	2	Receive and discuss	7 Islamic Sufism, its definition and the reason for its name	The lecture	Oral and written tests
VIII	2	Receive and discuss	8 Sufism, its goals, nature, and appearance	The lecture	Oral and written exams
The ninth	2	Receive and discuss	9 A definition of some of the sheikhs of Sufism and some of its terminology	The lecture	Exams
The tenth	2	Receive and discuss	10 Modern Islamic thought and the trends of intellectual invasion, its implications and considerations	The lecture	the exams
eleventh	2	Receive and discuss	11 The Mu'tazila sect and its explanation	The lecture	the exams
twelveth	2	Receive and discuss	12 Mu'tazila beliefs and goals	The lecture	Exams
Thirteenth	2	Receive and discuss	13 Ash'ari and its explanation	The lecture	Oral and written tests

fourteenth	2	Receive and discuss	14 Ash'ari beliefs and goals	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	15 Some teams internally	The lecture	Exams

**Republic of Iraq
Ministry of Higher Education & Scientific Research
Supervision and Scientific Evaluation Directorate
Quality Assurance and Academic Accreditation**



Academic program description form

University name: University of Anbar
College/Institute: College of Education for Humanities
Scientific Department: Department of Geographic
Name of the academic or professional program: Bachelor's degree
Name of the final degree: Bachelor's degree in
Academic system: semester
Description preparation date: 20/9/2023
Date of filling the file: 28/3/2024

the signature
Name of scientific assistant
the date:

the signature :
Name of department head:
the date:

Check the file before
Division of Quality Assurance and University Performance
:Name of the Director of the Quality Assurance and University Performance Division
the date:
the signature

Authentication of the Dean

Program vision .1

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

Program message .2

Working to prepare and graduate leading scientific and leadership competencies in the field of geography and to develop the balance of knowledge in the field of scientific research in the field of geography to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

Program objectives .3

- 1- Preparing competent staff in the field of geography in Iraq, regionally and globally.
- 2- Contributing to the development of cadres working in the field of geography and its various branches in state institutions and departments
- 3- Spreading linguistic awareness and holding awareness seminars in this field.
- 4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)
- 5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.
- 6- Use easy methods to deliver the material.

7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

Programmatic accreditation .4
Nothing

Other external influences .5
nothing

Program structure .6				
* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

.Notes may include whether the course is core or elective *

Program description .7				
Credit hours		Name of the course or course	Course or course code	Year/level
30	theoretical	Geographic statistics	AA3414	The third / 2024-2023

Expected learning outcomes of the program .8	
Knowledge	
	1–That the student gets to know the meaning .of jurisprudence and its fields 2–For the student to know how to perform .ritual purity 3–That the student knows how to perform .prayer 4–The student should know how to pay zakat .and its conditions, as well as the fifth 5–For the student to know how to perform the .Hajj obligation 6–Knowing how to fast, its conditions, and what breaks the fast
Value	
	Using objective thinking and analysis for situations that require the use of spatial and geographical analysis.

Teaching and learning strategies .9
1 - developing the student's ability to deal with the Internet. 2 - developing the student's ability to deal with multiple means. 3 - developing the student's ability to dialogue and debate.

Evaluation methods .10

- Active participation in the classroom, a guide to student commitment and responsibility.
- Commitment to deadlines for submitting assignments and research.
- The quarterly and final exams express commitment and cognitive and skill achievement.

The teaching staff .11						
Faculty members						
Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			Geography of Services	Human Geography	Prof

Professional development
Orienting new faculty members
Professional development for faculty members

Acceptance criterion .12
<p>The standard used is the student (average)</p> <p>But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.</p>

The most important sources of information about the program .13

Modeling and statistics by sami azia and ayad al Al-Ta'I

-Geographic statistics by muther al omer

- Lectures on statistics by ;kasheh al rawi

Program development plan .14

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart																
Learning outcomes required from the programme												Basic or ?optional	Course Name	Course Code	Year/level	
Value				Skills				Knowledge								
4C	3C	2C	1C	4B	3B	2B	1B	4A	3A	A2	1A					
√	√	√	√	√	√	√	√	√	√	√	√		Basic	Geographic statistics		2023-2024 The third

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation •

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	3	Receptivity and understanding	Departments of worship	The lecture	Oral and written tests
The second	3	Receive and discuss	Purity, its concept, impurity and its types	The lecture	Oral and written tests
the third	3	Receive and discuss	Real impurity and moral impurity	The lecture	Exams
the fourth	3	Receive and discuss	The smallest and largest event, and their purity	The lecture	Real-time tests
Fifth	3	Receive and discuss	Ablution, washing and tayammum	The lecture	the exams
VI	3	Receive and discuss	The concept of prayer, its legitimacy and importance	The lecture	daily exams
Seventh	3	Receive and discuss	Sections of prayer, daily obligations	The lecture	Oral and written tests
VIII	3	Receive and discuss	Conditions of prayer	The lecture	Oral and written exams
The ninth	3	Receive and discuss	How to perform prayer	The lecture	Exams
The tenth	3	Receive and discuss	That invalidates prayer	The lecture	the exams
eleventh	3	Receive and discuss	The traveler's prayer	The lecture	the exams
twelveth	3	Receive and discuss	Friday prayer	The lecture	Exams
Thirteenth	3	Receive and discuss	Eid prayer	The lecture	Oral and written tests
fourteenth	3	Receive and discuss	Exam	The lecture	Oral and written tests
Fifteenth	3	Receive and discuss	Departments of worship	The lecture	Exams

**Republic of Iraq
Ministry of Higher Education & Scientific Research
Supervision and Scientific Evaluation Directorate
Quality Assurance and Academic Accreditation**



Academic program description form

University name: University of Anbar

College/Institute: College of Education for Humanities

Scientific Department: Department of Qur'anic Sciences and Islamic Education

Name of the academic or professional program: Bachelor's degree

Name of the final degree Department of Qur'anic Sciences and Islamic Education

Academic system: semester

Description preparation date: 20/9/2023

Date of filling the file: 28/3/2024

the signature : Prof. Qais Jalil Karim

Name of scientific assistant

the date:

the signature :

Name of department head:

the date:

Check the file before

Division of Quality Assurance and University Performance

:Name of the Director of the Quality Assurance and University Performance Division

the date:

the signature

Authentication of the Dean

Program vision .1

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

Program message .2

1- Moderation in vision and an attempt to correct the scientific path to the religious orientation that characterizes the department so that the department's later outputs can "plant a culture of equality and non-discrimination, and non-discrimination between the spectrums of society in general, and dealing fairly among everyone without regard to class, sect, or sect.

2- Creating a scientific and conscious generation that is aware of its mission to protect the religion and preserve Islamic law from the suspicions and deviations spread by the enemies of the Islamic religion and humanity.

3- Transferring the culture of the Qur'an to society, trying to build a society based on an integrated scientific human model, and correcting the path for our children so that they can know good from fat, white from black, and right from wrong.

Program objectives .3

1- Preparing educational teaching staff distinguished by the Islamic Qur'anic culture, responsible for building specialized generations with the necessary solid knowledge.

2- Preparing a generation that understands the cognitive dimensions of the

Holy Qur'an, devours its shadows and works with the gift of enlightenment.

3- Providing secondary schools with Islamic education teachers who are able to have a constructive spiritual influence on students.

Programmatic accreditation .4
Nothing

Other external influences .5
nothing

Program structure .6				
* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

.Notes may include whether the course is core or elective *

Program description .7			
Credit hours	Name of the course or	Course or	Year/level

		course	course code	
30	theoretical	Grammar		first /2023-2024
				Chapter one

Expected learning outcomes of the program .8	
Knowledge	
	...The ability to search .1 .The ability to evaluate literary creativity .2
Skills	
	.The ability to search literary books-1 . The ability to know how to quote texts in order to -2 . ..avoid deception The ability to draw conclusions about literary -3 . .ideas The ability to interact with sources and -4 . .references
Value	
	The ability to interact with sources and references The ability to correctly evaluate Ability to make suggestions and solve problems The ability to deduce and compare.

Teaching and learning strategies .9
1 - developing the student's ability to deal with the Internet. 2 - developing the student's ability to deal with multiple means. 3 - developing the student's ability to dialogue and debate.

Evaluation methods .10
<ul style="list-style-type: none"> • Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research.

- The quarterly and final exams express commitment and cognitive and skill achievement.

The teaching staff .11						
Faculty members						
Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			the language	Arabic	

Professional development
Orienting new faculty members
Professional development for faculty members

Acceptance criterion .12
The standard used is the student (average) But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

The most important sources of information about the program .13

1-Explanation of Ibn Aqeel on Alfiyyah Ibn Malik

2-Shadha custom in morphology

Program development plan .14

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart															
Learning outcomes required from the programme												Basic or ?optional	Course Name	Course Code	Year/level
Value				Skills				Knowledge							
4C	3C	2C	1C	4B	3B	2B	1B	4A	3A	A2	1A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Arabic		2023-2024
															The first/first semester

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation •

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	Introduction to the science of Islamic faith	The lecture	Oral and written tests
The second	2	Receive and discuss	Introduction to the science of faith in terms of its history	The lecture	Oral and written tests
the third	2	Receive and discuss	The fundamentals of religion according to the Sunnis, Shiites, and Mu'tazilites,	The lecture	Exams
the fourth	2	Receive and discuss	Prophecies (discussion of deniers of prophecies)	The lecture	Real-time tests
Fifth	2	Receive and discuss	General prophecy	The lecture	the exams
VI	2	Receive and discuss	Special prophecy	The lecture	daily exams
Seventh	2	Receive and discuss	Necessities of prophecy	The lecture	Oral and written tests
VIII	2	Receive and discuss	Infallibility	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Report	The lecture	Exams
The tenth	2	Receive and discuss	Masculinity	The lecture	the exams
eleventh	2	Receive and discuss	Safety from shortcomings	The lecture	the exams
twelveth	2	Receive and discuss	Revelation	The lecture	Exams
Thirteenth	2	Receive and discuss	the miracle	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	The principles of the call of the Prophet Muhammad, may God bless him	The lecture	Oral and written tests

			and grant him peace		
Fifteenth	2	Receive and discuss	Our duty towards the Prophet Muhammad, may God bless him and grant him peace	The lecture	Exams

**Republic of Iraq
Ministry of Higher Education & Scientific Research
Supervision and Scientific Evaluation Directorate
Quality Assurance and Academic Accreditation**



Academic program description form

University name: University of Anbar

College/Institute: College of Education for Humanities

Scientific Department: Department of Qur'anic Sciences and Islamic Education

Name of the academic or professional program: Bachelor's degree

Name of the final degree Department of Qur'anic Sciences and Islamic Education

Academic system: semester

Description preparation date: 20/9/2023

Date of filling the file: 28/3/2024

the signature : Prof. Qais Jalil Karim

Name of scientific assistant

the date:

the signature :

Name of department head:

the date:

Check the file before

Division of Quality Assurance and University Performance

:Name of the Director of the Quality Assurance and University Performance Division

the date:

the signature

Authentication of the Dean

Program vision .1

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

Program message .2

1- Moderation in vision and an attempt to correct the scientific path to the religious orientation that characterizes the department so that the department's later outputs can "plant a culture of equality and non-discrimination, and non-discrimination between the spectrums of society in general, and dealing fairly among everyone without regard to class, sect, or sect.

2- Creating a scientific and conscious generation that is aware of its mission to protect the religion and preserve Islamic law from the suspicions and deviations spread by the enemies of the Islamic religion and humanity.

3- Transferring the culture of the Qur'an to society, trying to build a society based on an integrated scientific human model, and correcting the path for our children so that they can know good from fat, white from black, and right from wrong.

Program objectives .3

1- Preparing educational teaching staff distinguished by the Islamic Qur'anic culture, responsible for building specialized generations with the necessary solid knowledge.

2- Preparing a generation that understands the cognitive dimensions of the

Holy Qur'an, devours its shadows and works with the gift of enlightenment.

3- Providing secondary schools with Islamic education teachers who are able to have a constructive spiritual influence on students.

Programmatic accreditation .4
Nothing

Other external influences .5
nothing

Program structure .6				
* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

.Notes may include whether the course is core or elective *

Program description .7			
Credit hours	Name of the course or	Course or	Year/level

		course	course code	
30	theoretical	Grammar		first /2023-2024
				Chapter II

Expected learning outcomes of the program .8	
Knowledge	
	...The ability to search .1 .The ability to evaluate literary creativity .2
Skills	
	.The ability to search literary books-1 . The ability to know how to quote texts in order to -2 . ..avoid deception The ability to draw conclusions about literary -3 . .ideas The ability to interact with sources and -4 . .references
Value	
	The ability to interact with sources and references The ability to correctly evaluate Ability to make suggestions and solve problems The ability to deduce and compare.

Teaching and learning strategies .9
1 - developing the student's ability to deal with the Internet. 2 - developing the student's ability to deal with multiple means. 3 - developing the student's ability to dialogue and debate.

Evaluation methods .10
<ul style="list-style-type: none"> • Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research.

- The quarterly and final exams express commitment and cognitive and skill achievement.

The teaching staff .11						
Faculty members						
Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			the language	Arabic	

Professional development
Orienting new faculty members
Professional development for faculty members

Acceptance criterion .12
The standard used is the student (average) But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

The most important sources of information about the program .13

1-Explanation of Ibn Aqeel on Alfiyyah Ibn Malik

2-Shadha custom in morphology

Program development plan .14

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart															
Learning outcomes required from the programme												Basic or ?optional	Course Name	Course Code	Year/level
Value				Skills				Knowledge							
4C	3C	2C	1C	4B	3B	2B	1B	4A	3A	A2	1A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Arabic		2023-2024
															First/second semester

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation •

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	Introduction to the science of Islamic faith	The lecture	Oral and written tests
The second	2	Receive and discuss	Introduction to the science of faith in terms of its history	The lecture	Oral and written tests
the third	2	Receive and discuss	The fundamentals of religion according to the Sunnis, Shiites, and Mu'tazilites,	The lecture	Exams
the fourth	2	Receive and discuss	Prophecies (discussion of deniers of prophecies)	The lecture	Real-time tests
Fifth	2	Receive and discuss	General prophecy	The lecture	the exams
VI	2	Receive and discuss	Special prophecy	The lecture	daily exams
Seventh	2	Receive and discuss	Necessities of prophecy	The lecture	Oral and written tests
VIII	2	Receive and discuss	Infallibility	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Report	The lecture	Exams
The tenth	2	Receive and discuss	Masculinity	The lecture	the exams
eleventh	2	Receive and discuss	Safety from shortcomings	The lecture	the exams
twelveth	2	Receive and discuss	Revelation	The lecture	Exams
Thirteenth	2	Receive and discuss	the miracle	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	The principles of the call of the Prophet Muhammad, may God bless him	The lecture	Oral and written tests

			and grant him peace		
Fifteenth	2	Receive and discuss	Our duty towards the Prophet Muhammad, may God bless him and grant him peace	The lecture	Exams

**Republic of Iraq
Ministry of Higher Education & Scientific Research
Supervision and Scientific Evaluation Directorate
Quality Assurance and Academic Accreditation**



Academic program description form

University name: University of Anbar

College/Institute: College of Education for Humanities

Scientific Department: Department of Quran Sciences and Islamic Education

Name of the academic or professional program: Bachelor's degree

Name of the final degree: Bachelor's degree in Quran Sciences and Islamic Education

Academic system: semester

Description preparation date: 20/9/2023

Date of filling the file: 28/3/2024

the signature

Name of scientific assistant

the date:

the signature :

Name of department head:

the date:

Check the file before

Division of Quality Assurance and University Performance

:Name of the Director of the Quality Assurance and University Performance Division

the date:

the signature

Authentication of the Dean

Program vision .1

This Programmer Specification provides a concise summary of the main features of the programmer and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programmer.

Program message .2

Working to prepare and graduate leading scientific and leadership competencies in the field of Bachelor's degree in Quran Sciences and Islamic Education and to develop the balance of knowledge in the field of scientific research in the field of Bachelor's degree in Quran Sciences and Islamic Education to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

Program objectives .3

1- Preparing competent staff in the field of Quran Sciences and Islamic Education in Iraq, regionally and globally.

2- Contributing to the development of cadres working in the field of Quran Sciences and Islamic Education and its various branches in state institutions and departments

3- Spreading linguistic awareness and holding awareness seminars in this field.

4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)

5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.

6- Use easy methods to deliver the material.

7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

Programmatic accreditation .4

Nothing

Other external influences .5

nothing

Program structure .6

* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

.Notes may include whether the course is core or elective *

Program description .7

Credit hours		Name of the course or course	Course or course code	Year/level
30	theoretical	The jurisprudence		The First / 2024-2023

		of worship		

Expected learning outcomes of the program .8	
Knowledge	
	<p>1–That the student gets to know the meaning .of jurisprudence and its fields</p> <p>2–For the student to know how to perform .ritual purity</p> <p>3–That the student knows how to perform .prayer</p> <p>4–The student should know how to pay zakat .and its conditions, as well as the fifth</p> <p>5–For the student to know how to perform the .Hajj obligation</p> <p>6–Knowing how to fast, its conditions, and what breaks the fast</p>
Skills	
	<p>1 – Performance skills by involving the student in the lesson</p> <p>2 - Social skills by opening a group dialogue among students.</p> <p>3 - Application of the lesson by students.</p> <p>4 - Student self-assessments.</p>
Value	
	Using objective thinking and analysis for situations that require the use of spatial and geographical analysis.

Teaching and learning strategies .9

- 1 - developing the student's ability to deal with the Internet.
- 2 - developing the student's ability to deal with multiple means.
- 3 - developing the student's ability to dialogue and debate.

Evaluation methods .10

- Active participation in the classroom, a guide to student commitment and responsibility.
- Commitment to deadlines for submitting assignments and research.
- The quarterly and final exams express commitment and cognitive and skill achievement.

The teaching staff .11

Faculty members						
Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			Jurisprudence and its principles	Islamic science	Prof

Professional development

Orienting new faculty members

Professional development for faculty members

Professional development for faculty members

Acceptance criterion .12

The standard used is the student (average)
But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

The most important sources of information about the program	.13
-Lectures on the sciences of the Qur'an and Islamic education	
- Lectures on jurisprudence of worship	

Program development plan	.14
Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.	

Program skills chart															
Learning outcomes required from the programmer											Basic or ?optional	Course Name	Course Code	Year/level	
Value				Skills				Knowledge							
4C	3C	2C	1C	4B	3B	2B	1B	4A	3A	A2					1A
√	√	√	√	√	√	√	√	√	√	√	√	Basic	The jurisprudence of worship		2023-2024
															The First

- Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	Departments of worship	The lecture	Oral and written tests
The second	3	Receive and discuss	Purity, its concept, impurity and its types	The lecture	Oral and written tests
the third	3	Receive and discuss	Real impurity and moral impurity	The lecture	Exams
the fourth	3	Receive and discuss	The smallest and largest event, and their purity	The lecture	Real-time tests
Fifth	3	Receive and discuss	Ablution, washing and tayammum	The lecture	the exams
VI	3	Receive and discuss	The concept of prayer, its legitimacy and importance	The lecture	daily exams
Seventh	3	Receive and discuss	Sections of prayer, daily obligations	The lecture	Oral and written tests
VIII	3	Receive and discuss	Conditions of prayer	The lecture	Oral and written exams
The ninth	3	Receive and discuss	How to perform prayer	The lecture	Exams
The tenth	3	Receive and discuss	That invalidates prayer	The lecture	the exams
eleventh	3	Receive and discuss	The traveler's prayer	The lecture	the exams
twelveth	3	Receive and discuss	Friday prayer	The lecture	Exams
Thirteenth	3	Receive and discuss	Eid prayer	The lecture	Oral and written tests
fourteenth	3	Receive and discuss	Exam	The lecture	Oral and written tests
Fifteenth	3	Receive and discuss	Funeral prayers, and recommended prayers	The lecture	Exams

**Republic of Iraq
Ministry of Higher Education & Scientific Research
Supervision and Scientific Evaluation Directorate
Quality Assurance and Academic Accreditation**



Academic program description form

University name: University of Anbar
College/Institute: College of Education for Humanities
Scientific Department: Department of Geographic
Name of the academic or professional program: Bachelor's degree
Name of the final degree: Bachelor's degree in
Academic system: semester
Description preparation date: 20/9/2023
Date of filling the file: 28/3/2024

: the signature

Name of Department Head:

Prof. Dr. Qais Jalil Karim

: the date

: the signature

Scientific name: Prof. Dr.

Yasser Khalaf Rashid

: the date

Check the file before

Division of Quality Assurance and University Performance

Name of the Director of the Quality Assurance and University Performance Division

:A.M.D. Muthana Ismail Turki

the date:

the signature

Authentication of the Dean

Program vision .١

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

Program message .٢

Working to prepare and graduate leading scientific, leadership, and advocacy competencies in the field of Qur'anic sciences and Islamic education, and developing the curriculum in the field of scientific research in the field of Sharia sciences, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding . to the requirements of the local market

Program objectives .٣

- Preparing competent staff in the field of teaching Qur'anic sciences and Islamic education.
- 2- Contributing to the development of staff working in the field of advocacy and Sharia research and its various branches in institutions and mosques
- 3- Spreading legal awareness and holding awareness seminars in this field.
- 4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)
- 5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.
- 6- Use easy methods to deliver the material.
- 7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

Programmatic accreditation .٤

Nothing

Other external influences .٥

nothing

Program structure .٦				
* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

.Notes may include whether the course is core or elective *

Program description .٧				
Credit hours		Name of the course or course	Course or course code	Year/level
theoretical	30	Interpretation and Preservation,		The third / ٢٠٢٤-٢٠٢٣
practical	15			

Expected learning outcomes of the program .٨	
Knowledge	
	<p>.To know the concepts of Islamic education -١١</p> <p>To learn how to employ Sharia texts to serve -٢ society in a way that does not conflict with Sharia</p> <p>To understand how to be an influential preacher in -٣ his advocacy and teaching environment</p> <p>To understand how the environment -٤ affects people's intellectual and ideological</p>

	.concepts
Skills	
	1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a group .dialogue among students 3 - Application of the lesson by .students .4 - Student self-assessments
Value	
	Using objective thinking and analysis for situations that require the use of spatial and geographical analysis.

Teaching and learning strategies .9
1 - developing the student's ability to deal with the Internet. 2 - developing the student's ability to deal with multiple means. 3 - developing the student's ability to dialogue and debate.

Evaluation methods .10
<ul style="list-style-type: none"> • Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research. • The quarterly and final exams express commitment and cognitive and skill achievement.

The teaching staff .11
Faculty members

Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			Sharia	Comparative Jurisprudence	Assistant Professor

Professional development
Orienting new faculty members
Professional development for faculty members

Acceptance criterion	.١٢
<p>The standard used is the student (average) But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.</p>	

The most important sources of information about the program	.١٣
<p>1- The Holy Qur'an and its interpretation</p> <p>2- Jurisprudence and Principles Sciences</p> <p>3- Hadith sciences and doctrine -Geographic statistics by muther al omer</p>	

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Program development plan .١٤

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.
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Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Basic or ?optional	Course Name	Course Code	Year/level
4C	3C	2C	1C	4B	3B	2B	1B	εA	ϑA	A2	\A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Interpretation and memorization		2023-2024
															The third

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation •

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	3	Receptivity and understanding	Memorizing Surat Al-Saff	The lecture	Oral and written tests
The second	3	Receive and discuss	Interpretation of the surah and its meanings	The lecture	Oral and written tests
the third	3	Receive and discuss	Memorizing Surah Friday	The lecture	Exams
the fourth	3	Receive and discuss	Interpretation of the surah and its meanings	The lecture	Real-time tests
Fifth	3	Receive and discuss	Memorizing Surat Al-Munafiqun	The lecture	the exams
VI	3	Receive and discuss	Interpretation of the surah and its meanings	The lecture	daily exams
Seventh	3	Receive and discuss	Oral and written test	The lecture	Oral and written tests
VIII	3	Receive and discuss	Memorizing Surat Al-Taghabun	The lecture	Oral and written exams
The ninth	3	Receive and discuss	Interpretation of Surat Al-Taghabun and its meanings	The lecture	Exams
The tenth	3	Receive and discuss	Memorizing Surat Al-Talaq	The lecture	the exams
eleventh	3	Receive and discuss	Interpretation of Surat Al-Talaq	The lecture	the exams
twelveth	3	Receive and discuss	Memorizing Surat Al-Tahrim	The lecture	Exams
Thirteenth	3	Receive and discuss	Memorizing Surat Al-Tahrim	The lecture	Oral and written tests
fourteenth	3	Receive and discuss	Interpretation of Surat Al-Tahrim and its meanings	The lecture	Oral and written tests
Fifteenth	3	Receive and discuss	Oral and written test	The lecture	Exams

**Republic of Iraq
Ministry of Higher Education & Scientific Research
Supervision and Scientific Evaluation Directorate
Quality Assurance and Academic Accreditation**



Academic program description form

University name: University of Anbar
College/Institute: College of Education for Humanities
Scientific Department: eulum alquran waltarbiat aliaslamia
Name of the academic or professional program: Bachelor's degree
Name of the final degree eulum alquran waltarbiat aliaslamia
Academic system: semester
Description preparation date: 1/2/2024
Date of filling the file: 28/3/2024

the signature
Name of scientific assistant
the date:

the signature :
Name of department head:
the date:

Check the file before
Division of Quality Assurance and University Performance
:Name of the Director of the Quality Assurance and University Performance Division
the date:
the signature

Authentication of the Dean

Program vision .1

yuafir wasf albarnamaj al'akademii hadha ayjazaan mqtadyaan li'ahami khasayis albarnamaj wamukhrajat altaealum almutawaqaeat min altaalib tahqiquha mbrhnaan eamaa 'iidha kan qad haqaq alaistifadat .alquswaa min alfuras almutaha . wayusahibuh wusf likuli muqarar dimn albarnamaji

Program message .2

aleamal ealaa 'iiedad watakhrij kafa'at eilmiaat waqiadiat rayidat fi majal eulum alquran waltarbiat al'iislatmiat wafi tatwir alrasid almaerifii fi majal albaht aleilmii fi majal altarbiat al'iislatmiat fi likhidmat almujtamae almahaliyi w al'iiqlimii w alduwali, fadlan ean tadrub wasiql euqul altalabat eilmiana wamaerifiana , waltaakid ealaa alqiam aldiyniat . . walaijtimaeiat walhaqafiat walaistijabat limutatalabat wahajat aleasr

Program objectives .3

1- 'iiedad milakat dhat kifayat fi majal altarbiat al'iislatmia .

2- almusahamat fi tatwir almulakat aleamilat fi majal altarbiat al'iislatmiat waedadihim likhidmat almujtamae .

3- nashr alwaey allughawii wa'iiqamat nadawat taweiat fi hadha almajal .

4- muhawalat aysal almadat bi'ashal alturuq, wanashr thaqafat altaealum alalkitrunii (altaealum ean buedin) .

5- fahum almawadi wayadahuha ealaa wifq mufradat almanhaji.

6- astikhdam alturuq almuyasarat li'iisal almadati.

7- aistieab muyulat altalabat fi alayadah, wakashf alfuruq alfardiat waltaearuf ealayha, wamuhawalat altaeamul maeaha bidiqatin.

Programmatic accreditation .4
Nothing

Other external influences .5
nothing

Program structure .6				
* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

.Notes may include whether the course is core or elective *

Program description .7				
Credit hours		Name of the course or course	Course or course code	Year/level
30	theoretical	usul alfiqh'		2024-2023 alkurs althaani

Expected learning outcomes of the program .8	
Knowledge	
	<p>an yataearaf altaalib ealaa mabahith ' .1 . al'adilat almutafaq ealayha walmukhtalif fiha</p> <p>an yataearaf altaalib ealaa dawabit ' .2 . altaklif wamawanieih</p> <p>tamikin altaalib ealaa tamrin aleaql .3 . watibae aldalil alsahih</p> <p>rasam almasar alsahih lileamaliat .4 .alajjihadiati</p>
Skills	
	<p>tamikin altaalib min 'aliat tasil .1 al'ahkam alshareiat min mawaridiha . al'aslia</p> <p>almuazanat waltarjih bayn .2 . aladilat almutaearida</p> <p>rd alfatawaa alkhati alati .3 . tukhalif aladila</p> <p>alwquf ealaa almasalih alati .4 . raeaha alshaarie alhakim</p> <p>maerifat dawabit altaklif .5 . wamawanieiha</p>
Value	
	<p>aistikhdam altafkir walkhibrat waltahlil almaerifii lilhalat alati tastawjib aistiemal altaealum alkhasi fi tatbiq altaeamulat almaliat alshareiat khidmatan lilmujtamae .</p>

Teaching and learning strategies .9
<p>1 - developing the student's ability to deal with the Internet. 2 - developing the student's ability to deal with multiple means.</p>

3 - developing the student's ability to dialogue and debate.

Evaluation methods .10	
<ul style="list-style-type: none"> • Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research. • The quarterly and final exams express commitment and cognitive and skill achievement. 	

The teaching staff .11						
Faculty members						
Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			alfiqh wasuluh	falsafat shariea	

Professional development	
Orienting new faculty members	
Professional development for faculty members	

Acceptance criterion .12	
<p>The standard used is the student (average) But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing</p>	

between departments because it is a very important matter on which the future of the entire student depends.

The most important sources of information about the program .13

1. alwjiz fi 'usul alfiqh 'a.d eabd alkarim zidan .
2. drus fi 'usul alfiqh . samahat alsayid muhamad baqir alsadr
3. 'usul al'ahkam . 'a.d hamd eubayd alkibaysi .

Program development plan .14

muhawalat rabt almawadie aldirasiat biwaqie aleamal alfielii ean tariq tafeil maharat aistikhdam altafikir waltahlil almawduei, waleamal ealaa ziadat alwaey bieamaliat altaealum alalktrunii wataeziz althiqat bialnafs alaa janib ziadat althaqafat walmaerifat alhasubiat fima yataealaq bialadilat walahiliat . walaihkam walmaqasid

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Basic or ?optional	Course Name	Course Code	Year/level
4C	3C	2C	1C	4B	3B	2B	1B	4A	3A	A2	1A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	usul alfiqh'		2023-2024
															althaalith / alkurs althaani

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation •

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	Definition of the evidence, its division, reference and arrangement of the evidence	The lecture	Oral and written tests
The second	2	Receive and discuss	The Qur'an and its authenticity	The lecture	Oral and written tests
the third	2	Receive and discuss	The year as it is	The lecture	Exams
the fourth	2	Receive and discuss	The year of its arrival	The lecture	Real-time tests
Fifth	2	Receive and discuss	Conditions for invoking one piece of information	The lecture	the exams
VI	2	Receive and discuss	Consensus, its conditions, and a statement of its authority	The lecture	daily exams
Seventh	2	Receive and discuss	Explicit consensus and silent consensus	The lecture	Oral and written tests
VIII	2	Receive and discuss	Consensus issues	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Monthly exam	The lecture	Exams
The tenth	2	Receive and discuss	Measurement and statement of its conditions	The lecture	the exams
eleventh	2	Receive and discuss	Defining the cause and explaining its conditions	The lecture	the exams
twelveth	2	Receive and discuss	Correspondence between judgment and reason	The lecture	Exams
Thirteenth	2	Receive and discuss	Vowel paths	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	The Manat	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	Authenticity of measurement	The lecture	Exams

**Republic of Iraq
Ministry of Higher Education & Scientific Research
Supervision and Scientific Evaluation Directorate
Quality Assurance and Academic Accreditation**



Academic program description form

University name: University of Anbar
College/Institute: College of Education for Humanities
Scientific Department: eulum alquran waltarbiat aliaslamia
Name of the academic or professional program: Bachelor's degree
Name of the final degree eulum alquran waltarbiat aliaslamia
Academic system: semester
Description preparation date: 1/2/2024
Date of filling the file: 28/3/2024

the signature
Name of scientific assistant
the date:

the signature :
Name of department head:
the date:

Check the file before
Division of Quality Assurance and University Performance
:Name of the Director of the Quality Assurance and University Performance Division
the date:
the signature

Authentication of the Dean

Program vision .1

yuafir wasf albarnamaj al'akadimii hadha ayjazaan mqtadyaan li'ahami khasayis albarnamaj wamukhrajat altaealum almutawaqaeat min altaalib tahqiquha mbrhnaan eamaa 'iidha kan qad haqaq alaistifadat .alquswaa min alfuras almutaha . wayusahibuh wusf likuli muqarar dimn albarnamaji

Program message .2

aleamal ealaa 'iiedad watakhrij kafa'at eilmiaat waqiadiat rayidat fi majal eulum alquran waltarbiat al'iislatmiat wafi tatwir alrasid almaerifii fi majal albaht aleilmii fi majal altarbiat al'iislatmiat fi likhidmat almujtamae almahaliyi w al'iiqlimii w alduwali, fadlan ean tadrub wasiql euqul altalabat eilmiana wamaerifiana , waltaakid ealaa alqiam aldiyniat . . walaijtimaeiat walthaqafiat walaistijabat limutatalabat wahajat aleasr

Program objectives .3

1- 'iiedad milakat dhat kifayat fi majal altarbiat al'iislatmia .

2- almusahamat fi tatwir almulakat aleamilat fi majal altarbiat al'iislatmiat waedadhim likhidmat almujtamae .

3- nashr alwaey allughawii wa'iiqamat nadawat taweiat fi hadha almajal .

4- muhawalat aysal almadat bi'ashal alturuq, wanashr thaqafat altaealum alalkitrunii (altaealum ean buedin) .

5- fahum almawadi wayadahuha ealaa wifq mufradat almanhaji.

6- astikhdam alturuq almuysarat li'iisal almadati.

7- aistieab muyulat altalabat fi alayadah, wakashf alfuruq alfardiat waltaearuf ealayha, wamuhawalat altaeamul maeaha bidiqatin.

Programmatic accreditation .4
Nothing

Other external influences .5
nothing

Program structure .6				
* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

.Notes may include whether the course is core or elective *

Program description .7				
Credit hours		Name of the course or course	Course or course code	Year/level
30	theoretical	usul alfiqh'		2024-2023 alkurs althaani

Expected learning outcomes of the program .8	
Knowledge	
	<p>an yataearaf altaalib ealaa mabahith ' .1 .al'adilat almutafaq ealayha walmukhtalif fiha</p> <p>an yataearaf altaalib ealaa dawabit ' .2 . altaklif wamawanieih</p> <p>tamikin altaalib ealaa tamrin aleaql .3 . watibae aldaliil alsahih</p> <p>rasam almasar alsahih lileamaliat .4 .alajjihadiati</p>
Skills	
	<p>tamikin altaalib min 'aliat tasil .1 al'ahkam alshareiat min mawaridiha . al'aslia</p> <p>almuazanat waltarjih bayn .2 . aladilat almutaearida</p> <p>rd alfatawaa alkhati alati .3 . tukhalif aladila</p> <p>alwquf ealaa almasalih alati .4 . raeaha alshaarie alhakim</p> <p>maerifat dawabit altaklif .5 . wamawanieiha</p>
Value	
	<p>aistikhdam altafkir walkhibrat waltahlil almaerifii lilhalat alati tastawjib aistiemal altaealum alkhasi fi tatbiq altaeamulat almaliat alshareiat khidmatan lilmujtamae .</p>

Teaching and learning strategies .9
<p>1 - developing the student's ability to deal with the Internet. 2 - developing the student's ability to deal with multiple means.</p>

3 - developing the student's ability to dialogue and debate.

Evaluation methods .10	
<ul style="list-style-type: none"> • Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research. • The quarterly and final exams express commitment and cognitive and skill achievement. 	

The teaching staff .11						
Faculty members						
Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			alfiqh wasuluh	falsafat shariea	

Professional development	
Orienting new faculty members	
Professional development for faculty members	

Acceptance criterion .12	
<p>The standard used is the student (average) But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing</p>	

between departments because it is a very important matter on which the future of the entire student depends.

The most important sources of information about the program .13

1. alwjiz fi 'usul alfiqh 'a.d eabd alkarim zidan .
2. drus fi 'usul alfiqh . samahat alsayid muhamad baqir alsadr
3. 'usul al'ahkam . 'a.d hamd eubayd alkibaysi .

Program development plan .14

muhawalat rabt almawadie aldirasiat biwaqie aleamal alfielii ean tariq tafeil maharat aistikhdam altafikir waltahlil almawduei, waleamal ealaa ziadat alwaey bieamaliat altaealum alalktrunii wataeziz althiqat bialnafs alaa janib ziadat althaqafat walmaerifat alhasubiat fima yataealaq bialadilat walahiliat . walaihkam walmaqasid

Program skills chart																
Learning outcomes required from the programme												Basic or ?optional	Course Name	Course Code	Year/level	
Value				Skills				Knowledge								
4C	3C	2C	1C	4B	3B	2B	1B	4A	3A	A2	1A					
√	√	√	√	√	√	√	√	√	√	√	√		Basic	usul alfiqh'		2023-2024
																alkurs althaani

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation •

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	Definition of the evidence, its division, reference and arrangement of the evidence	The lecture	Oral and written tests
The second	2	Receive and discuss	The Qur'an and its authenticity	The lecture	Oral and written tests
the third	2	Receive and discuss	The year as it is	The lecture	Exams
the fourth	2	Receive and discuss	The year of its arrival	The lecture	Real-time tests
Fifth	2	Receive and discuss	Conditions for invoking one piece of information	The lecture	the exams
VI	2	Receive and discuss	Consensus, its conditions, and a statement of its authority	The lecture	daily exams
Seventh	2	Receive and discuss	Explicit consensus and silent consensus	The lecture	Oral and written tests
VIII	2	Receive and discuss	Consensus issues	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Monthly exam	The lecture	Exams
The tenth	2	Receive and discuss	Measurement and statement of its conditions	The lecture	the exams
eleventh	2	Receive and discuss	Defining the cause and explaining its conditions	The lecture	the exams
twelveth	2	Receive and discuss	Correspondence between judgment and reason	The lecture	Exams
Thirteenth	2	Receive and discuss	Vowel paths	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	The Manat	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	Authenticity of measurement	The lecture	Exams

**Republic of Iraq
Ministry of Higher Education & Scientific Research
Supervision and Scientific Evaluation Directorate
Quality Assurance and Academic Accreditation**



Academic program description form

University name: University of Anbar

College/Institute: College of Education for Humanities

Scientific Department: Department of Geographic

Name of the academic or professional program: Bachelor's degree

Specific name: Bachelor's degree in Qur'anic Sciences and Islamic Education

Academic system: courses

Description preparation date: 1/1/2024

Date of filling the file: 3/29/2024

the signature

Name of scientific assistant

the date:

the signature :

Name of department head:

the date:

Check the file before

Division of Quality Assurance and University Performance

:Name of the Director of the Quality Assurance and University Performance Division

the date:

the signature

Authentication of the Dean

Program vision .1

This academic program description provides a necessary summary of the most important characteristics of the program and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the available opportunities. It is accompanied by a description of each course within the program.

Program message .2

Working to prepare and graduate leading scientific and leadership competencies in the field of Qur'anic sciences and Islamic education and to develop the balance of knowledge in the field of scientific research in the field of Qur'anic sciences and Islamic education to serve the Islamic community as well as training and refining the minds of students scientifically and cognitively through the hadith of the Messenger of God, may God bless him and grant him peace, and emphasizing On religious, moral, social and cultural values..

Program objectives .3

a. Introducing analytical hadith, its importance, and the most important works in it.

B. Identify the main analytical study steps from others.

C. Work on examples from the hadith of the Prophet, may God bless him and grant him peace, on the seven steps of analysis.

Dr.. Getting to know the hadith of the Messenger of God, may God bless him and grant him peace, through a contemporary narrative that keeps pace with the requirements of the times.

a. Introducing analytical hadith, its importance, and the most important works in it.

B. Identify the main analytical study steps from others.

C. Work on examples from the hadith of the Prophet, may God bless him and grant him peace, on the seven steps of analysis.

Programmatic accreditation .4

Nothing

Other external influences .5

nothing

Program structure .6

* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

.Notes may include whether the course is core or elective *

Program description .7

Credit hours		Name of the course or course	Course or course code	Year/level
45	theoretical	Analytical Talk		The / 2024-2023 third

Expected learning outcomes of the program .8	
Knowledge	
	For the student to become familiar with the concept of analytical study, its types, its main and complementary recognized steps, and applied models from the hadith of the Prophet, may God bless him and grant him peace, on the analytical steps and apply them to any hadith.
Skills	
	For the student to become familiar with each method of analytical study so that the student can analyze the hadith of the Prophet, may God bless him and grant him peace, using these steps easily and conveniently according to modern technology, scientific encyclopedias, and the computer with skill.
Value	
	Using thinking, analysis and its skills to draw conclusions from the Prophet's hadiths, which requires using analysis of the hadith of the Prophet, may God bless him and grant him peace, according to contemporary understanding and the basic and complementary analytical steps..

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Teaching and learning strategies .9
<p>–Method of discussion and interaction. – How to work on the computer and resources. Providing examples to keep pace with the rules of analysis and working on them. Assigning the student to some group activities and duties. Allocating a percentage of the grade to daily assignments and tests..</p>

Evaluation methods .10
<ul style="list-style-type: none"> • Active participation in the classroom is evidence of the student’s commitment and responsibility. • Commitment to the specified deadline for submitting assignments, activities, and research. • Semester and final tests express commitment and cognitive and skill achievement.

The teaching staff .11						
Faculty members						
Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			Prophetic hadith	Religion basics	Prof

Professional development
Orienting new faculty members

Professional development for faculty members

Acceptance criterion .12
<p>The standard used is the student (average) But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.</p>

The most important sources of information about the program .13
<ul style="list-style-type: none"> -The analytical study by Prof. Dr. Qasim Muhammad Ahmed Al-Khazraji - Graduation and study of the chains of transmission by Dr. Mahmoud Al-Tahan -The principles of graduation and the study of chains of transmission by Dr. Al-Khushoui

Program development plan .14
<p>Trying to link study topics to the reality of actual work and linking with the hadith of the Messenger of God, may God bless him and grant him peace, and deriving what will serve the Muslim and the benefits from it by activating the skills of using thinking and objective analysis, and working to increase awareness of the contemporary learning process and enhancing self-confidence in addition to increasing culture, computer knowledge and electronic libraries.</p>

Program skills chart															
Learning outcomes required from the programme											Basic or ?optional	Course Name	Course Code	Year/level	
Value				Skills				Knowledge							
4C	3C	2C	1C	4B	3B	2B	1B	4A	3A	A2	1A				
√	√	√	√	√	√	√	√	√	√	√	√		Basic	Analytical talk	2023-2024 Third/second course

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation •

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	3	Receptivity and understanding	Definition of the analytical study, its origins and importance	The lecture	Oral and written tests
The second	3	Receive and discuss	The difference between analytical and objective study	The lecture	Oral and written tests
the third	3	Receive and discuss	Steps for analytical study (Hadith chapter – Graduation – Men’s biographies)	The lecture	Exams
the fourth	3	Receive and discuss	Judging the hadith – and the strange hadith	The lecture	Real-time tests
Fifth	3	Receive and discuss	The general meaning – and what is learned from the hadith	The lecture	the exams
VI	3	Receive and discuss	Supplementary steps	The lecture	daily exams
Seventh	3	Receive and discuss	Different talk	The lecture	Oral and written tests
VIII	3	Receive and discuss	Applied models from the analytical study of the hadith, the first and second hadith,	The lecture	Oral and written exams

			the palm tree hadith, and disobedience to parents		
The ninth	3	Receive and discuss	The third and fourth hadiths are about sleeping etiquette and the recommended names	The lecture	Exams
The tenth	3	Receive and discuss	The fifth and sixth hadiths are about joking and dressing	The lecture	the exams
eleventh	3	Receive and discuss	The seventh and eighth hadiths are the hadiths about wearing shoes and sleeping	The lecture	the exams
twelveth	3	Receive and discuss	The ninth and tenth hadiths are the hadiths about lying on your back, and what is said when sleeping	The lecture	Exams
Thirteenth	3	Receive and discuss	The eleventh hadith is what is said when sleeping	The lecture	Oral and written tests
fourteenth	3	Receive and discuss	The twelfth hadith in transmitting the hadith	The lecture	Oral and written tests
Fifteenth	3	Receive and discuss	Hadith Thirteen: Good manners	The lecture	Exams

**Republic of Iraq
Ministry of Higher Education & Scientific Research
Supervision and Scientific Evaluation Directorate
Quality Assurance and Academic Accreditation**



Academic program description form

University name: University of Anbar
College/Institute: College of Education for Humanities
Scientific Department: eulum alquran waltarbiat aliaslamia
Name of the academic or professional program: Bachelor's degree
Name of the final degree eulum alquran waltarbiat aliaslamia
Academic system: semester
Description preparation date: 20/9/2023
Date of filling the file: 28/3/2024

the signature
Name of scientific assistant
the date:

the signature :
Name of department head:
the date:

Check the file before
Division of Quality Assurance and University Performance
:Name of the Director of the Quality Assurance and University Performance Division
the date:
the signature

Authentication of the Dean

Program vision .1

yuafir wasf albarnamaj al'akadimii hadha ayjazaan mqtadyaan li'ahami khasayis albarnamaj wamukhrajat altaealum almutawaqaeat min altaalib tahqiquha mbrhnaan eamaa 'iidha kan qad haqaq alaistifadat .alquswaa min alfuras almutaha . wayusahibuh wusf likuli muqarar dimn albarnamaji

Program message .2

aleamal ealaa 'iiedad watakhrij kafa'at eilmiaat waqiadiat rayidat fi majal eulum alquran waltarbiat al'iislatmiat wafi tatwir alrasid almaerifii fi majal albahth aleilmii fi majal altarbiat al'iislatmiat fi likhidmat almujtamae almahaliyi w al'iiqlimii w alduwali, fadlan ean tadrib wasiql euqul altalabat eilmiana wamaerifiana , waltaakid ealaa alqiam aldiyniat walaijtimaeiat walthaqafiat walaistijabat . . limutatalabat wahajat aleasr

Program objectives .3

- 1- 'iiedad milakat dhat kifayat fi majal altarbiat al'iislatmia .
- 2- almusahamat fi tatwir almulakat aleamilat fi majal altarbiat al'iislatmiat waedadihim likhidmat almujtamae .
- 3- nashr alwaey allughawii wa'iiqamat nadawat taweiat fi hadha almajal .
- 4- muhawalat aysal almadat bi'ashal alturuq, wanashr thaqafat altaealum alalkitrunii (altaealum ean buedin) .
- 5- fahum almawadi wayadahuha ealaa wifq mufradat almanhaji.
- 6- astikhdam alturuq almuyasarat li'iisal almadati.
- 7- aistieab muyulat altalabat fi alayadah, wakashf alfuruq alfardiat waltaearuf ealayha, wamuhawalat altaeamul maeaha bidiqatin.

Programmatic accreditation .4
Nothing

Other external influences .5
nothing

Program structure .6				
* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

.Notes may include whether the course is core or elective *

Program description .7				
Credit hours		Name of the course or course	Course or course code	Year/level
30	theoretical	fiqh almueamalat		The third / 2024-2023

Expected learning outcomes of the program .8	
Knowledge	
	<p>1. an yaerif mafahim alfuruq alfardia' - an yataearaf ealaa altatawur alhadith lieilm alfiqh' -2 . al'iislami</p> <p>an yafham kayf tuathir altaeamulat almaliat' -3 . alshareiat fi almujtamae</p> <p>an yafham kayf takun altaeamulat alribawiat' -4 . wathiruha ealaa almujtamae</p> <p>an yataearaf ealaa alqias aleami fi' -5 . almueamalat almaliat almueasirati</p>
Skills	
	<p>1 – Performance skills by involving the student in the lesson</p> <p>2 - Social skills by opening a group .dialogue among students</p> <p>3 - Application of the lesson by .students</p> <p>.4 - Student self-assessments</p>
Value	
	<p>aistikhdam altafikir walkhibrat waltahlil almaerifii lilhalat alati tastawjib aistiema altaealum alkhasi fi tatbiq altaeamulat almaliat alshareiat khidmatan lilmujtamae .</p>

Teaching and learning strategies .9
<p>1 - developing the student's ability to deal with the Internet. 2 - developing the student's ability to deal with multiple means. 3 - developing the student's ability to dialogue and debate.</p>

Evaluation methods .10	
<ul style="list-style-type: none"> • Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research. <p style="margin-left: 40px;">• The quarterly and final exams express commitment and cognitive and skill achievement.</p>	

The teaching staff .11						
Faculty members						
Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			alfiqh wasuluh	falsafat shariea	

Professional development
Orienting new faculty members
Professional development for faculty members

Acceptance criterion .12
<p>The standard used is the student (average)</p> <p>But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.</p>

The most important sources of information about the program

.13

1 sharayie al'iislami, almuhaqiq alhulii .

2 alfiqh al'iislamii wa'adlatuhu, da. wahbat alzuhayliu .

3 faqah al'iimam alsaadiqi, alshaykh muhamad jawad mughnia .

4 'ahkam alzawaj walsalati, du. mustafaa alzaamili .

. alfiqh ealaa almadhahib alkhamsati, alshaykh muhamad jawad mughnia 5

Program development plan

.14

muhawalat rabt almawadie aldirasiat biwaqie aleamal alfielii ean tariq tafeil maharat aistikhdam altafikir waltahlil almawduei, waleamal ealaa ziadat alwaey bieamaliat altaealum alalktrunii wataeziz althiqat bialnafs alaa janib ziadat althaqafat walmaerifat alhasubiat fima yataealaq bialtaeamulat almaliat alshareiati..

Program skills chart															
Learning outcomes required from the programme												Basic or ?optional	Course Name	Course Code	Year/level
Value				Skills				Knowledge							
4C	3C	2C	1C	4B	3B	2B	1B	4A	3A	A2	1A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	fiqh almueamalat	2023-2024	
														The third	

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation ●

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	The financial system in Islam and its importance	The lecture	Oral and written tests
The second	2	Receive and discuss	The sales contract, its definition, legitimacy and elements	The lecture	Oral and written tests
the third	2	Receive and discuss	The form of the sales contract, the contracting parties, the contracted party	The lecture	Exams
the fourth	2	Receive and discuss	Condition option, defect option	The lecture	Real-time tests
Fifth	2	Receive and discuss	Usury, its provisions and evidence of its prohibition	The lecture	the exams
VI	2	Receive and discuss	The loan, its legitimacy and provisions	The lecture	daily exams
Seventh	2	Receive and discuss	Monthly exam	The lecture	Oral and written tests
VIII	2	Receive and discuss	Mortgage, its definition and evidence of its legality	The lecture	Oral and written exams
The ninth	2	Receive and discuss	The elements of the mortgage, its form, and the two contracts	The lecture	Exams
The tenth	2	Receive and discuss	Conditions of the mortgaged property, conditions of the	The lecture	the exams
eleventh	2	Receive and discuss	mortgaged property, provisions of the mortgage, expiration of the mortgage	The lecture	the exams

twelveth	2	Receive and discuss	Guarantee, its definition, evidence of its legality, and its contract	The lecture	Exams
Thirteenth	2	Receive and discuss	Warranty conditions, warranty expiration	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Agency definition, evidence of its legitimacy	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	Elements and conditions of bail Provisions of agency, termination of agency	The lecture	Exams

**Republic of Iraq
Ministry of Higher Education & Scientific Research
Supervision and Scientific Evaluation Directorate
Quality Assurance and Academic Accreditation**



Academic program description form

University name: University of Anbar

College/Institute: College of Education for Humanities

Scientific Department: eulum alquran waltarbiat aliaslamia

Name of the academic or professional program: Bachelor's degree

Name of the final degree eulum alquran waltarbiat aliaslamia

Academic system: semester

Description preparation date: 1/2/2024

Date of filling the file: 28/3/2024

the signature

Name of scientific assistant

the date:

the signature :

Name of department head:

the date:

Check the file before

Division of Quality Assurance and University Performance

:Name of the Director of the Quality Assurance and University Performance Division

the date:

the signature

Authentication of the Dean

Program vision .1

yuafir wasf albarnamaj al'akademii hadha ayjazaan mqtadyaan li'ahami khasayis albarnamaj wamukhrajat altaealum almutawaqaeat min altaalib tahqiquha mbrhnaan eamaa 'iidha kan qad haqaq alaistifadat .alquswaa min alfuras almutaha . wayusahibuh wusf likuli muqarar dimn albarnamaji

Program message .2

aleamal ealaa 'iiedad watakhrij kafa'at eilmiaat waqiadiat rayidat fi majal eulum alquran waltarbiat al'iislatmiat wafi tatwir alrasid almaerifii fi majal albahth aleilmii fi majal altarbiat al'iislatmiat fi likhidmat almujtamae almahaliyi w al'iiqlimii w alduwali, fadlan ean tadrib wasiql euqul altalabat eilmiana wamaerifiana , waltaakid ealaa alqiam aldiyniat walaijtimaeiat walthaqafiat walaistijabat . . limutatalabat wahajat aleasr

Program objectives .3

1- 'iiedad milakat dhat kifayat fi majal altarbiat al'iislatmia .

2- almusahamat fi tatwir almulakat aleamilat fi majal altarbiat al'iislatmiat waedadihim likhidmat almujtamae .

3- nashr alwaey allughawii wa'iiqamat nadawat taweiat fi hadha almajal .

4- muhawalat aysal almadat bi'ashal alturuq, wanashr thaqafat altaealum alalkitrunii (altaealum ean buedin) .

5- fahum almawadi wayadahuha ealaa wifq mufradat almanhaji.

6- astikhdam alturuq almuyasarat li'iisal almadati.

7- aistieab muyulat altalabat fi alayadah, wakashf alfuruq alfardiat waltaearuf ealayha, wamuhawalat altaeamul maeaha bidiqatin.

Programmatic accreditation .4
Nothing

Other external influences .5
nothing

Program structure .6				
* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

.Notes may include whether the course is core or elective *

Program description .7				
Credit hours		Name of the course or course	Course or course code	Year/level
30	Theoretical	fiqh almueamalat		The third / 2024-2023
				alkurs althaani

Expected learning outcomes of the program .8	
Knowledge	
	<p>1. an yaerif mafahim alfuruq alfardia' - an yataearaf ealaa altatawur alhadith lieilm alfiqh' -2 . al'iislami</p> <p>an yafham kayf tuathir altaeamulat almaliat' -3 . alshareiat fi almujtamae</p> <p>an yafham kayf takun altaeamulat alribawiat' -4 . wathiruha ealaa almujtamae</p> <p>an yataearaf ealaa alqias aleami fi' -5 . almueamalat almaliat almueasirati</p>
Skills	
	<p>1 – Performance skills by involving the student in the lesson</p> <p>2 - Social skills by opening a group .dialogue among students</p> <p>3 - Application of the lesson by .students</p> <p>.4 - Student self-assessments</p>
Value	
	<p>aistikhdam altafikir walkhibrat waltahlil almaerifii lilhalat alati tastawjib aistiema altaealum alkhasi fi tatbiq altaeamulat almaliat alshareiat khidmatan lilmujtamae .</p>

Teaching and learning strategies .9
<p>1 - developing the student's ability to deal with the Internet. 2 - developing the student's ability to deal with multiple means. 3 - developing the student's ability to dialogue and debate.</p>

Evaluation methods .10	
<ul style="list-style-type: none"> • Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research. <p style="margin-left: 40px;">• The quarterly and final exams express commitment and cognitive and skill achievement.</p>	

The teaching staff .11						
Faculty members						
Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			alfiqh wasuluh	falsafat shariea	

Professional development	
Orienting new faculty members	
Professional development for faculty members	

Acceptance criterion .12	
<p>The standard used is the student (average) But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.</p>	

The most important sources of information about the program

.13

1 sharayie al'iislami, almuhaqiq alhulii .

2 alfiqh al'iislamii wa'adlatuhu, da. wahbat alzuhayliu .

3 faqah al'iimam alsaadiqi, alshaykh muhamad jawad mughnia .

4 'ahkam alzawaj walsalati, du. mustafaa alzaamili .

. alfiqh ealaa almadhahib alkhamsati, alshaykh muhamad jawad mughnia 5

Program development plan

.14

muhawalat rabt almawadie aldirasiat biwaqie aleamal alfielii ean tariq tafeil maharat aistikhdam altafikir waltahlil almawduei, waleamal ealaa ziadat alwaey bieamaliat altaealum alalktrunii wataeziz althiqat bialnafs alaa janib ziadat althaqafat walmaerifat alhasubiat fima yataealaq bialtaeamulat almaliat alshareiati..

Program skills chart																
Learning outcomes required from the programme												Basic or ?optional	Course Name	Course Code	Year/level	
Value				Skills				Knowledge								
4C	3C	2C	1C	4B	3B	2B	1B	4A	3A	A2	1A					
√	√	√	√	√	√	√	√	√	√	√	√		Basic	fiqh almueamalat		2023-2024
																alkurs althaani

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation •

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	Gift contract, definition, evidence of its legality	The lecture	Oral and written tests
The second	2	Receive and discuss	Elements and conditions of the gift The two contracts and their conditions	The lecture	Oral and written tests
the third	2	Receive and discuss	The contract and the provisions of the gift	The lecture	Exams
the fourth	2	Receive and discuss	The deposit contract and evidence of its legality	The lecture	Real-time tests
Fifth	2	Receive and discuss	Deposit elements and conditions	The lecture	the exams
VI	2	Receive and discuss	Deposit provisions	The lecture	daily exams
Seventh	2	Receive and discuss	Monthly exam	The lecture	Oral and written tests
VIII	2	Receive and discuss	The royalty contract, its definition, and evidence of its legality	The lecture	Oral and written exams
The ninth	2	Receive and discuss	The conditions for the reward, the conditions for the recipient and their conditions	The lecture	Exams
The tenth	2	Receive and discuss	Rulings on the royalty, end of the royalty	The lecture	the exams
eleventh	2	Receive and discuss	Leasing, its definition and evidence of its legitimacy	The lecture	the exams
twelveth	2	Receive and discuss	Elements and	The lecture	Exams

			conditions of leasing		
Thirteenth	2	Receive and discuss	The company's definition and evidence of its legitimacy	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	The company's definition and evidence of its legitimacy	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	The company's pillars and provisions	The lecture	Exams

**Republic of Iraq
Ministry of Higher Education & Scientific Research
Supervision and Scientific Evaluation Directorate
Quality Assurance and Academic Accreditation**



Academic program description form

University name: University of Anbar

College/Institute: College of Education for Humanities

Scientific Department: Qur'anic sciences and Islamic education

Name of the academic or professional program: Bachelor's degree

Name of the final degree: Bachelor's degree in

Academic system: semester

Description preparation date: 20/9/2023

Date of filling the file: 28/3/2024

the signature

Name of scientific assistant

the date:

the signature :

Name of department head:

the date:

Check the file before

Division of Quality Assurance and University Performance

:Name of the Director of the Quality Assurance and University Performance Division

the date:

the signature

Authentication of the Dean

Program vision .1

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

Program message .2

Working to prepare and graduate leading scientific and leadership competencies in the field of Qur'anic sciences and Islamic education
and to develop the balance of knowledge in the field of scientific research in the field of Qur'anic sciences and Islamic education to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

Program objectives .3

1- Preparing competent staff in the field of Qur'anic sciences and Islamic education in Iraq, regionally and globally.

2- Contributing to the development of cadres working in the field of Qur'anic sciences and Islamic education and its various branches in state institutions and departments

3- Spreading linguistic awareness and holding awareness seminars in this field.

4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)

5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.

6- Use easy methods to deliver the material.

7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

Programmatic accreditation .4

Nothing

Other external influences .5

nothing

Program structure .6

* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

.Notes may include whether the course is core or elective *

Program description .7

Credit hours	Name of the course or course	Course or course code	Year/level
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32	theoretical	Geographic statistics	AA3414	The fourth / 2024-2023

Expected learning outcomes of the program .8	
Knowledge	
	<p>1- To know the concepts of grammar.</p> <p>2- To become familiar with contemporary techniques regarding the Arabic language.</p> <p>3- To understand how the Qur'an preserves the Arabic language.</p> <p>4- To understand the differences between Qur'anic and non-Quranic methods.</p> <p>5- To know how to communicate with others.</p>
Skills	
	<p>1 – Performance skills by involving the student in the lesson</p> <p>2 - Social skills by opening a group .dialogue among students</p> <p>3 - Application of the lesson by .students</p> <p>.4 - Student self-assessments</p>
Value	
	Using objective thinking and analysis for

	situations that require the use of grammatical analysis of Qur'anic texts.
	.

Teaching and learning strategies .9	
1 - developing the student's ability to deal with the Internet. 2 - developing the student's ability to deal with multiple means. 3 - developing the student's ability to dialogue and debate.	

Evaluation methods .10	
<ul style="list-style-type: none"> • Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research. • The quarterly and final exams express commitment and cognitive and skill achievement. 	

The teaching staff .11						
Faculty members						
Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			Jurisprudence and its principles	Philosophy in Sharia	Prof

Professional development
Orienting new faculty members
Professional development for faculty members

Acceptance criterion .12
<p>The standard used is the student (average) But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.</p>

The most important sources of information about the program .13
<p style="text-align: center;">Modeling and statistics by sami azia and ayad al Al-Ta'i</p> <p>-Geographic statistics by muther al omer</p> <p>- Lectures on statistics by ;kasheh al rawi</p>

Program development plan .14
<p>Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.</p>

Program skills chart															
Learning outcomes required from the programme												Basic or ?optional	Course Name	Course Code	Year/level
Value				Skills				Knowledge							
4C	3C	2C	1C	4B	3B	2B	1B	4A	3A	A2	1A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Quranic grammar		2023-2024
															The third

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation •

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	AssessmentMethod
the first	2	Receptivity and understanding	Assertive tools for two verbs	The lecture	Oral and written tests
The second	2	Receive and discuss	The five verbs, the imperative verb	The lecture	Oral and written tests
the third	2	Receive and discuss	Construct verbs	The lecture	Exams
the fourth	2	Receive and discuss	The relationship between verbs and nouns	The lecture	Real-time tests
Fifth	2	Receive and discuss	Crafts and its types	The lecture	the exams
VI	2	Receive and discuss	The effect of letters on the verb and the noun	The lecture	daily exams
Seventh	2	Receive and discuss	Second month exam	The lecture	Oral and written tests
VIII	2	Receive and discuss	The actual sentence is the mayor	The lecture	Oral and written exams
The ninth	2	Receive and discuss	The mayor's nominal sentence	The lecture	Exams
The tenth	2	Receive and discuss	Functions of the sentence	The lecture	the exams
eleventh	2	Receive and discuss		The lecture	the exams
twelveth	2	Receive and discuss	Assertive tools for two verbs	The lecture	Exams
Thirteenth	2	Receive and discuss	The five verbs, the	The lecture	Oral and written tests

			imperative verb		
fourteenth	2	Receive and discuss	Construct verbs	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	The relationship between verbs and nouns	The lecture	Exams

**Republic of Iraq
Ministry of Higher Education & Scientific Research
Supervision and Scientific Evaluation Directorate
Quality Assurance and Academic Accreditation**



Academic program description form

University name: University of Anbar
College/Institute: College of Education for Humanities
Scientific Department: Quran Sciences
Name of the academic or professional program: Bachelor's degree
Name of the final degree: Bachelor's degree in Sharia
Description preparation date: 20/9/2023
Date of filling the file: 28/3/2024

the signature

Name of scientific assistant: Mr. Dr.

Yasir Khalaf Rasheid

the date: 31/3/2024

the signature :

Name of department head: Mr. Dr.

the date: 31/3/2024 Qais Jalil Karim

Check the file before

Division of Quality Assurance and University Performance

A.M.D. Muthana Ismail Turki: Name of the Director of the Quality Assurance and University

the date: 31/3/2024

:

the signature

Authentication of the Dean

Program vision .1

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

Program message .2

Working to prepare and graduate leading scientific and leadership competencies in the field of Islamic Sharia and to develop the balance of knowledge in the field of scientific research in the field of Sharia to serve the Islamic community, as well as training and refining the minds of students on social and cultural ..values and responding to the requirements of the times

Program objectives .3

The course aims to teach the student about the legal limits and ways to avoid committing these crimes by teaching him about believing in the commands and prohibitions that God has revealed and acting on them. Because it is in his interest and the interest of society as a whole, and knowing the ruling on each punishment for a crime he commits, the punishments must be applied.

Programmatic accreditation .4

Nothing

Other external influences .5

nothing

Program structure .6				
* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

.Notes may include whether the course is core or elective *

Program description .7				
Credit hours		Name of the course or course	Course or course code	Year/level
32	theoretical	Criminal jurisprudence		the fourth / 2024-2023
				The second course

Expected learning outcomes of the program .8	
Knowledge	
	<p>That the student learns the concept of felonies, -1 their types and rulings</p> <p>., 2- The goal of punishment in Islamic law</p> <p>That the student learns discretionary rulings -3</p>
Skills	
	<p>1 - maha rat adayiyat ean tariq ashraq altaalib bialdirs. 2 - maharat aijtimaaiat ean tariq fath hiwar jamaeiin bayn altalabat liltamyiz bayn al'ahkam alshareiat wafahmiha. 3 - tatbiq aldars min qibal altalbat.</p>

	Value
	Using lectures, thinking, and clarifying meanings for situations that require clarifying legal rulings through tests and examinations.
	<ul style="list-style-type: none"> Developing the student's ability to deal with -1 .the Internet and libraries Developing the student's ability to deal with -2 .multiple media Developing the student's ability to dialogue, -3 .discuss, conclude and compare

Teaching and learning strategies .9
<ul style="list-style-type: none"> · -Method of discussion and interaction Method of giving and receiving ·Assigning the student to some group activities and duties ·Allocating a percentage of the grade to daily assignments and tests

Evaluation methods .10
<ul style="list-style-type: none"> • Active participation in the classroom is evidence of the student's commitment and .responsibility .Commitment to the specified deadline for submitting assignments and research • Semester and final tests express commitment and cognitive and skill achievement. •

The teaching staff .11						
Faculty members						
Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			Jurisprudence and its principles	Sharia philosophy	Prof

Professional development
Orienting new faculty members
Professional development for faculty members

Acceptance criterion .12
<p>The standard used is the student (average)</p> <p>But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.</p>

The most important sources of information about the program .13
<ul style="list-style-type: none"> - Criminal Jurisprudence, Dr. Abdullah Muhammad Al-Jubouri. - Islamic laws, for jewelry. - The penal system in Islam, Dr. Jaafar Shams al-Din. - The jurisprudence of Imam Al-Sadiq, Sheikh Jawad Mughniyeh. - Islamic jurisprudence and its evidence, Dr. Wahba Al-Zuhaili. - Criminal Legislation, Abdul Qader Odeh.

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Program development plan .14

Trying to link study topics to the actual work reality by activating the skills of using thinking, deduction, and discussion, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge

Program skills chart

Learning outcomes required from the programme												Basic or ?optional	Course Name	Course Code	Year/level
Value				Skills				Knowledge							
4C	3C	2C	1C	4B	3B	2B	1B	4A	3A	A2	1A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Criminal jurisprudenc e		2023-2024 the fourth Chapter II

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation •

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	The punishment for banditry: its definition - evidence - conditions for cutting it off - Conditions of the definite and the definite together	The lecture	Oral and written tests
The second	2	Receive and discuss	Conditions for the lump sum - Conditions for the lump sum	The lecture	Oral and written tests
the third	2	Receive and discuss	Ways to prove blocking the road - penalty of blocking - guaranteeing money, projections of the blocking limit.	The lecture	Exams
the fourth	2	Receive and discuss	The limit for drinking alcohol, evidence of its prohibition - intoxicating drinks - hashish, Fayoum, and henbane	The lecture	Real-time tests
Fifth	2	Receive and discuss	Drunkenness and alcohol medication officer - Conditions for imposing a limit on drinking	The lecture	the exams
VI	2	Receive and discuss	Methods of proving the drinking limit - the amount of the limit - the limits are Zawajir or Jawaber	The lecture	daily exams
Seventh	2	Receive and discuss	The punishment for transgression, its definition and ruling - the property of transgressors - the ruling on the people of transgression seeking help from non-Muslims	The lecture	Oral and written tests
VIII	2	Receive and discuss	Exam	The lecture	Oral and written exams
The ninth	2	Receive	Ta'zir, its definition and	The lecture	Exams

		and discuss	evidence of its legality - the ruling on ta'zir with money - guaranteeing the person who is punished if he dies		
The tenth	2	Receive and discuss	Retaliation and blood money - what is meant by premeditated murder	The lecture	the exams
eleventh	2	Receive and discuss	Murder by strangulation - killing a man with a woman Killing the group alone - the heirs of blood differ in pardoning	The lecture	the exams
twelveth	2	Receive and discuss	Pardon by the guardian before the death of the victim - Coercion to kill Atonement for murder - conditions for the obligation of retaliation	The lecture	Exams
Thirteenth	2	Receive and discuss	Retaliation in Al-Shajaj - the legality of blood money The blood money that is obligatory upon oneself	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	What is required in a crime against a fetus - what a sane	The lecture	Oral and written tests

			<p>person can bear and what she cannot bear - ways to prove a crime against the soul and what is less - the requirement for acclimatization</p>		
Fifteenth	2	Receive and discuss	Exam	The lecture	Exams

**Republic of Iraq
Ministry of Higher Education & Scientific Research
Supervision and Scientific Evaluation Directorate
Quality Assurance and Academic Accreditation**



Academic program description form

University name: University of Anbar
College/Institute: College of Education for Humanities
Scientific Department: Quran Sciences
Name of the academic or professional program: Bachelor's degree
Name of the final degree: Bachelor's degree in Sharia
Description preparation date: 20/9/2023
Date of filling the file: 28/3/2024

the signature

Name of scientific assistant: Mr. Dr.

Yasir Khalaf Rasheid

the date: 31/3/2024

the signature :

Name of department head: Mr. Dr.

the date: 31/3/2024 Qais Jalil Karim

Check the file before

Division of Quality Assurance and University Performance

A.M.D. Muthana Ismail Turki: Name of the Director of the Quality Assurance and University

the date: 31/3/2024

Authentication of the Dean

Program vision .1

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

Program message .2

Working to prepare and graduate leading scientific and leadership competencies in the field of Islamic Sharia and to develop the balance of knowledge in the field of scientific research in the field of Sharia to serve the Islamic community, as well as training and refining the minds of students on social and cultural ..values and responding to the requirements of the times

Program objectives .3

The course aims to teach the student about the legal limits and ways to avoid committing these crimes by teaching him about believing in the commands and prohibitions that God has revealed and acting on them. Because it is in his interest and the interest of society as a whole, and knowing the ruling on each punishment for a crime he commits, the punishments must be applied.

Programmatic accreditation .4

Nothing

Other external influences .5

nothing

Program structure .6				
* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

.Notes may include whether the course is core or elective *

Program description .7				
Credit hours		Name of the course or course	Course or course code	Year/level
32	theoretical	Criminal jurisprudence		the fourth / 2024-2023
				Chapter one

Expected learning outcomes of the program .8	
Knowledge	
	That the student learns the concept of felonies, -1 their types and rulings . 2- The goal of punishment in Islamic law That the student learns discretionary rulings -3
Skills	
	1 - maha rat adayiyat ean tariq ashraq altaalib bialdirs. 2 - maharat aijtimateiat ean tariq fath hiwar jamaeiin bayn altalabat liltamyiz bayn al'ahkam alshareiat wafahmiha. 3 - tatbiq aldars min qibal altalbat.
Value	

	<p>Using lectures, thinking, and clarifying meanings for situations that require clarifying legal rulings through tests and examinations.</p>
	<ul style="list-style-type: none"> · Developing the student's ability to deal with -1 .the Internet and libraries · Developing the student's ability to deal with -2 .multiple media · Developing the student's ability to dialogue, -3 .discuss, conclude and compare

Teaching and learning strategies .9	
<ul style="list-style-type: none"> · -Method of discussion and interaction Method of giving and receiving · Assigning the student to some group activities and duties · Allocating a percentage of the grade to daily assignments and tests 	

Evaluation methods .10	
<ul style="list-style-type: none"> • Active participation in the classroom is evidence of the student's commitment and .responsibility .Commitment to the specified deadline for submitting assignments and research • Semester and final tests express commitment and cognitive and skill achievement. • 	

The teaching staff .11	
Faculty members	

Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			Jurisprudence and its principles	Sharia philosophy	Prof

Professional development
Orienting new faculty members
Professional development for faculty members

Acceptance criterion .12
<p>The standard used is the student (average) But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.</p>

The most important sources of information about the program .13
<ul style="list-style-type: none"> - Criminal Jurisprudence, Dr. Abdullah Muhammad Al-Jubouri. - Islamic laws, for jewelry. - The penal system in Islam, Dr. Jaafar Shams al-Din. - The jurisprudence of Imam Al-Sadiq, Sheikh Jawad Mughniyeh.

- Islamic jurisprudence and its evidence, Dr. Wahba Al-Zuhaili.

- Criminal Legislation, Abdul Qader Odeh.

Program development plan .14

Trying to link study topics to the actual work reality by activating the skills of using thinking, deduction, and discussion, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge

Program skills chart

Learning outcomes required from the programme												Basic or ?optional	Course Name	Course Code	Year/level
Value				Skills				Knowledge							
4C	3C	2C	1C	4B	3B	2B	1B	4A	3A	A2	1A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Criminal jurisprudenc e		2023-2024 the fourth

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation •

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	The concept of punishment - the crime - the punishment for adultery - the legality of adultery	The lecture	Oral and written tests
The second	2	Receive and discuss	Elements and conditions of the crime of adultery	The lecture	Oral and written tests
the third	2	Receive and discuss	Punishment for adultery - who carries out the punishment and who attends it	The lecture	Exams
the fourth	2	Receive and discuss	The punishment for slander - its conditions - methods of proving it and its implications	The lecture	Real-time tests
Fifth	2	Receive and discuss	The punishment for sharqa - its ruling - its conditions - when theft is considered	The lecture	the exams
VI	2	Receive and discuss	Participating in theft - harz and its types - stealing the shroud	The lecture	daily exams
Seventh	2	Receive and discuss	Robbery of the mosque - theft of relatives - theft of	The lecture	Oral and written tests

			spouses		
VIII	2	Receive and discuss	Guest theft - server theft - theft of public funds	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Conditions stolen from him	The lecture	Exams
The tenth	2	Receive and discuss	Ways to prove theft	The lecture	the exams
eleventh	2	Receive and discuss	Retracting the confession - intercession for theft.	The lecture	the exams
twelveth	2	Receive and discuss	Punishment for theft	The lecture	Exams
Thirteenth	2	Receive and discuss	Limitations of theft	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Limitations of theft	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	Exam	The lecture	Exams

**Republic of Iraq
Ministry of Higher Education & Scientific Research
Supervision and Scientific Evaluation Directorate
Quality Assurance and Academic Accreditation**



Academic program description form

University name: University of Anbar

College/Institute: College of Education for Humanities

Scientific Department: Quran Sciences and Islamic Education Department

Name of the academic or professional program: Bachelor's degree

Name of the final degree: Quran Sciences and Islamic Education Department

Academic system: semester

Description preparation date: 20/9/2023

Date of filling the file: 28/3/2024

the signature

Name of scientific assistant: Mr. Dr. Yasir Khalaf Rasheid

the date: 31/3/2024

the signature :

Name of department head: Mr. Dr. Qais Jalil

the date: 31/3/2024 Karim

Check the file before

Division of Quality Assurance and University Performance

A.M.D. Muthana Ismail Turki: Name of the Director of the Quality Assurance and University

the date: 31/3/2024

Authentication of the Dean

Program vision .1

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

Program message .2

Working to prepare and graduate leading scientific and leadership competencies in the field of Qur'anic sciences and Islamic education and to develop the balance of knowledge in the field of scientific research in the field of Qur'anic sciences in the service of the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responsiveness. to local market requirements.

Program objectives .3

- 1- That the student becomes familiar with the legal sciences that familiarize him with the Holy Qur'an and its virtues and characteristics.
- 2- To become acquainted with the knowledge and sciences that make him realize the greatness and status of the Holy Qur'an.
- 3- That the student is familiar with the science of interpretation and the reasons for differences in it, in accordance with a sound approach
- 4- Preparing competent staff in the field of Qur'anic sciences and Islamic education in Iraq.

5- Contributing to the development of staff working in the field of Qur’anic sciences in all its various specializations in state institutions and departments

6- Spreading linguistic awareness and holding awareness seminars in this field.

7- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)

8- Understanding the subjects and clarifying them according to the curriculum.

9- Use easy methods to deliver the material.

10- Understanding students’ tendencies toward clarification, detecting and identifying individual differences, and trying to deal with them accurately.

Programmatic accreditation .4
Nothing

Other external influences .5
Using computers and data Use educational posters

Program structure .6				
* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

.Notes may include whether the course is core or elective *

Program description .7				
Credit hours		Name of the course or course	Course or course code	Year/level
32	theoretical	Memorization and recitation		the fourth / 2023-2024

Expected learning outcomes of the program .8	
Knowledge	
	1- Knowledge and understanding 2- To know the concepts of individual differences. 3- To become familiar with the recent development of differential psychology. 4- Understand how heredity affects. 5- Understand how the environment affects
Skills	
	1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a group .dialogue among students 3 - Application of the lesson by .students .4 - Student self-assessments
Value	
	Using thinking and contemplation to understand the Qur’anic text in the correct way and contemplate the Qur’anic verses

Teaching and learning strategies .9	
1 - developing the student's ability to deal with the Internet. 2 - developing the student's ability to deal with multiple means. 3 - developing the student's ability to dialogue and debate.	

Evaluation methods .10	
<ul style="list-style-type: none"> • Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research. • The quarterly and final exams express commitment and cognitive and skill achievement. 	

The teaching staff .11						
Faculty members						
Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			Interpretation and sciences of the Qur'an	Quran Sciences and Islamic Education Department	

Professional development	
Orienting new faculty members	
Professional development for faculty members	

Acceptance criterion	.12
<p>The standard used is the student (average) But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.</p>	

The most important sources of information about the program	.13
<ul style="list-style-type: none"> - Part twenty-seven of the Holy Qur'an (Surat Al-Dhariyat, Surat Al-Tur, and Surat Al-Najm) - Illumination in explaining the principles of reading for hyenas - Al-Bayan fi Tafsir Al-Qur'an, Abu Al-Qasim - Qur'anic readings, history and writing by Al-Fadhli 	

Program development plan	.14
<p>Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.</p>	

Program skills chart															
Learning outcomes required from the programme												Basic or ?optional	Course Name	Course Code	Year/level
Value				Skills				Knowledge							
4C	3C	2C	1C	4B	3B	2B	1B	4A	3A	A2	1A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Memorization and recitation		the / 2023–2024 fourth

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation •

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	2	Memorization and recitation	Surat Al-Dharyyat	The lecture	Oral and written tests
The second	2	Memorization and recitation	Surat Al-Tur	The lecture	Oral and written tests
the third	2	Memorization and recitation	Surat Al-Najm	The lecture	Exams
the fourth	2	Memorization and recitation	Definition of Quranic readings	The lecture	Real-time tests
Fifth	2	Memorization and recitation	The origins of Qur'anic readings	The lecture	the exams
VI	2	Memorization and recitation	Stages of creating readings	The lecture	daily exams
Seventh	2	Memorization and recitation	Definition of the Qur'an	The lecture	Oral and written tests
VIII	2	Memorization and recitation	Strange Quran	The lecture	Oral and written exams
The ninth	2	Memorization and recitation	Reasons for going down	The lecture	Exams
The tenth	2	Memorization and recitation	Suitability of the surahs before and after them	The lecture	the exams

eleventh	2	Memorization and recitation	Summary of what is included in the surah Development	The lecture	the exams
twelveth	2	Memorization and recitation	Development of readings	The lecture	Exams
Thirteenth	2	Memorization and recitation	The virtue of the Qur'an	The lecture	Oral and written tests
fourteenth	2	Memorization and recitation	The virtue of reading the Qur'an	The lecture	Oral and written tests
Fifteenth	2	Memorization and recitation	Contemplating the Qur'an and knowing its interpretation	The lecture	Exams

**Republic of Iraq
Ministry of Higher Education & Scientific Research
Supervision and Scientific Evaluation Directorate
Quality Assurance and Academic Accreditation**



Academic program description form

University name: University of Anbar

College/Institute: College of Education for Humanities

Scientific Department: Qur'anic sciences and Islamic education

Name of the academic or professional program: Bachelor's degree

Name of the final degree: Bachelor's degree in

Academic system: semester

Description preparation date: 20/9/2023

Date of filling the file: 28/3/2024

the signature

Name of scientific assistant

the date:

the signature :

Name of department head:

the date:

Check the file before

Division of Quality Assurance and University Performance

:Name of the Director of the Quality Assurance and University Performance Division

the date:

the signature

Authentication of the Dean

Program vision .1

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

Program message .2

Working to prepare and graduate leading scientific and leadership competencies in the field of Qur'anic sciences and Islamic education
and to develop the balance of knowledge in the field of scientific research in the field of Qur'anic sciences and Islamic education to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

Program objectives .3

1- Preparing competent staff in the field of Qur'anic sciences and Islamic education in Iraq, regionally and globally.

2- Contributing to the development of cadres working in the field of Qur'anic sciences and Islamic education and its various branches in state institutions and departments

3- Spreading linguistic awareness and holding awareness seminars in this field.

4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)

5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.

6- Use easy methods to deliver the material.

7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

Programmatic accreditation .4

Nothing

Other external influences .5

nothing

Program structure .6

* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

.Notes may include whether the course is core or elective *

Program description .7

Credit hours	Name of the course or course	Course or course code	Year/level
--------------	------------------------------	-----------------------	------------

60	theoretical	Geographic statistics	AA3414	The fourth / 2024-2023

Expected learning outcomes of the program .8	
Knowledge	
	<p>1- To know the concepts of grammar.</p> <p>2- To become familiar with contemporary techniques regarding the Arabic language.</p> <p>3- To understand how the Qur'an preserves the Arabic language.</p> <p>4- To understand the differences between Qur'anic and non-Quranic methods.</p> <p>5- To know how to communicate with others.</p>
Skills	
	<p>1 – Performance skills by involving the student in the lesson</p> <p>2 - Social skills by opening a group .dialogue among students</p> <p>3 - Application of the lesson by .students</p> <p>.4 - Student self-assessments</p>
Value	
	Using objective thinking and analysis for

	situations that require the use of grammatical analysis of Qur'anic texts.
	.

Teaching and learning strategies .9	
1 - developing the student's ability to deal with the Internet. 2 - developing the student's ability to deal with multiple means. 3 - developing the student's ability to dialogue and debate.	

Evaluation methods .10	
<ul style="list-style-type: none"> • Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research. • The quarterly and final exams express commitment and cognitive and skill achievement. 	

The teaching staff .11						
Faculty members						
Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			Jurisprudence and its principles	Philosophy in Sharia	Prof

Professional development
Orienting new faculty members
Professional development for faculty members

Acceptance criterion	.12
<p>The standard used is the student (average) But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.</p>	

The most important sources of information about the program	.13
<p style="text-align: center;">Modeling and statistics by sami azia and ayad al Al-Ta'i</p> <p>-Geographic statistics by muther al omer</p> <p>- Lectures on statistics by ;kasheh al rawi</p>	

Program development plan	.14
<p>Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.</p>	

Program skills chart															
Learning outcomes required from the programme												Basic or ?optional	Course Name	Course Code	Year/level
Value				Skills				Knowledge							
4C	3C	2C	1C	4B	3B	2B	1B	4A	3A	A2	1A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Quranic grammar		2023-2024
															The third

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation •

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	Week Hours Required learning outcomes Name of unit/or subject Teaching method Evaluation method	The lecture	Oral and written tests
The second	2	Receive and discuss	The first 2: Reception and discussion, sections of the speech, lecture, oral and written tests	The lecture	Oral and written tests
the third	2	Receive and discuss	The second 2 Receiving and discussing, the variety of verbs, the lecture, oral and written tests	The lecture	Exams
the fourth	2	Receive and discuss	Third 2: Reception and discussion: The effect of time on the variety of verbs:	The lecture	Real-time tests

			lectures and examinations		
Fifth	2	Receive and discuss	Fourth 2 Receiving and Discussion Changing the temporal significance of the past tense verb Lecture Real-time tests	The lecture	the exams
VI	2	Receive and discuss	Fifth 2 Reception and discussion, diversity of readings in changing parsing, lecture, tests	The lecture	daily exams
Seventh	2	Receive and discuss		The lecture	Oral and written tests
VIII	2	Receive and discuss	Week Hours Required learning outcomes Name of unit/or subject Teaching method Evaluation method	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Measures of dispersion	The lecture	Exams

The tenth	2	Receive and discuss	Spatial statistics	The lecture	the exams
eleventh	2	Receive and discuss	Measuring the concentration of the phenomenon	The lecture	the exams
twelveth	2	Receive and discuss	Nearest neighbour Normal	The lecture	Exams
Thirteenth	2	Receive and discuss	distribution (chi-square)	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Link	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	Regression	The lecture	Exams

**Republic of Iraq
Ministry of Higher Education & Scientific Research
Supervision and Scientific Evaluation Directorate
Quality Assurance and Academic Accreditation**



Academic program description form

University name: University of Anbar

College/Institute: College of Education for Humanities

Scientific Department: qism eulum alquran waltarbiat aliaslamia

Name of the academic or professional program: Bachelor's degree

Name of the final degree: bakaluryus fi eulum alquran waltarbiat al'iislamia

Academic system: semester

Description preparation date: 20/9/2023

Date of filling the file: 28/3/2024

the signature

Name of scientific assistant

the date: yasir khalf rashid

the signature :

**Name of department head: Qays jalil
karim**

the date:

Check the file before

Division of Quality Assurance and University Performance

:Name of the Director of the Quality Assurance and University Performance Division

the date: muthanaa asmaeil turkiun

the signature

Authentication of the Dean

Program vision .1

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

Program message .2

aleamal ealaa 'iiedad watakhrij kafa'at eilmiaat waqiadiat litatamakan fi majal eulum alquran wafi tatwir funun alfani fi majal albahth aleilmii fi majal eulum alquran likhidmat alquran alkarim walmujtamae almahaliyi walmahaliyi walealamii, liltadarub wasaql 'adhkia' altulaab eilmiana wamaerifia, waltaakid ealaa alqiam alaijtimaeiat walwasatiat walaistijabat limutatalibat alsuwq almahaliyati.

Program objectives .3

1- Preparing competent staff in the field of geography in Iraq, regionally and globally.

2- Contributing to the development of cadres working in the field of geography and its various branches in state institutions and departments

3- Spreading linguistic awareness and holding awareness seminars in this field.

4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)

5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.

6- Use easy methods to deliver the material.

7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

Programmatic accreditation .4
Nothing

Other external influences .5
nothing

Program structure .6				
* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

.Notes may include whether the course is core or elective *

Program description .7				
Credit hours		Name of the course or course	Course or course code	Year/level
30	theoretical	eulum alquran	AA3414	awal / 2024-2023
				alfasl awal

Expected learning outcomes of the program .8

Knowledge	
	1.'an yataearaf altaalib ealaa masdar alquran alkarim 2.'an yafham altaalib mas'alat tanjim alquran alkarim walhukm min dhalik 3.'an yafham altaalib mas'alat futur alhayi 4.'an yaerif altaalib kayf yastaqbil rasul allah salaa allah ealayh wasalam alquran alkarim 5.'ann 'aerif altaalib kifishkl alquran alkarim
Skills	
	1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a group dialogue among students . 3 - Application of the lesson by students . 4 - Student self-assessments .
Value	
	an yatahalaa altaalib bialqiam wakhlaq alquran alkarim

Teaching and learning strategies .9	
	1 - tanmiat qudrat altaalib ealaa altaeamul mae alquran 2 - developing the student's ability to deal with multiple means. 3 - developing the student's ability to dialogue and debate.

Evaluation methods .10	
	<ul style="list-style-type: none"> • Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research. • The quarterly and final exams express commitment and cognitive and skill achievement.

The teaching staff .11						
Faculty members						
Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			eulum alquran	eulum alquran	

Professional development
Orienting new faculty members
Professional development for faculty members

Acceptance criterion .12
almataat almutabae hu (mueadalu) altaalib. lakin yufadil 'an yukhadh bieayn alaietibar (mithal altaalib) fi alaikhtiar wa'iidha aistahal dhalik yusar 'iilaa altaalib wayakun mrnan fi tahdid alqism aleilmii fi alkulia

The most important sources of information about the program .13
alburhan fi eulum alquran
muhadarat fi eulum alquran manae alqutan
muhadarat fi eulum alquran ghanim qaduwri

Program development plan .14

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart																
Learning outcomes required from the programme												Basic or ?optional	Course Name	Course Code	Year/level	
Value				Skills				Knowledge								
4C	3C	2C	1C	4B	3B	2B	1B	4A	3A	A2	1A					
√	√	√	√	√	√	√	√	√	√	√	√		Basic	eulum alquran		2023-2024 alawlaa/ alfasl al'awal

Please check the boxes corresponding to the individual learning outcomes from the program subject ●

course description form

Week	Hours	ILOs	Unit/Module orTopic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	eulum alquran kharayit altaalif fiha	The lecture	Oral and written tests
The second	2	Receive and discuss	masdar alquran alkarim	The lecture	Oral and written tests
the third	2	Receive and discuss	'bad' nuzul alquran alkarim	The lecture	Exams
the fourth	2	Receive and discuss	futur alwahy	The lecture	Real-time tests
Fifth	2	Receive and discuss	kayf aistaqbal rasul allah alquran	The lecture	the exams
VI	2	Receive and discuss	aimtihan alshahr al'awal	The lecture	daily exams
Seventh	2	Receive and discuss	bisabab alnuzul	The lecture	Oral and written tests
VIII	2	Receive and discuss	'ahamiyat maerifat sabab alnuzu	The lecture	Oral and written exams
The ninth	2	Receive and discuss	tanghim alquran walhukm minh	The lecture	Exams
The tenth	2	Receive and discuss	tadwin alquran alkarim	The lecture	the exams
eleventh	2	Receive and discuss	jame alquran fi alsuhuf	The lecture	the exams
twelveth	2	Receive and discuss	tawhid almasahif	The lecture	Exams
Thirteenth	2	Receive and discuss	taerif almakiyi walmadani	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	aimtihan alshahr althaani	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	tahdid alsuwr almakiyat walmadania	The lecture	Exams

**Republic of Iraq
Ministry of Higher Education & Scientific Research
Supervision and Scientific Evaluation Directorate
Quality Assurance and Academic Accreditation**



Academic program description form

University name: University of Anbar

College/Institute: College of Education for Humanities

Scientific Department: Quran Sciences and Islamic Education Department

Name of the academic or professional program: Bachelor's degree

Name of the final degree: Quran Sciences and Islamic Education Department

Academic system: semester

Description preparation date: 20/9/2023

Date of filling the file: 28/3/2024

the signature

Name of scientific assistant: Mr. Dr. Yasir Khalaf Rasheid

the date: 31/3/2024

the signature :

Name of department head: Mr. Dr. Qais Jalil

the date: 31/3/2024 Karim

Check the file before

Division of Quality Assurance and University Performance

A.M.D. Muthana Ismail Turki: Name of the Director of the Quality Assurance and University

the date: 31/3/2024

Authentication of the Dean

Program vision .1

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

Program message .2

Working to prepare and graduate leading scientific and leadership competencies in the field of Qur'anic sciences and Islamic education and to develop the balance of knowledge in the field of scientific research in the field of Qur'anic sciences in the service of the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responsiveness. to local market requirements.

Program objectives .3

- 1- That the student becomes familiar with the legal sciences that familiarize him with the Holy Qur'an and its virtues and characteristics.
- 2- To become acquainted with the knowledge and sciences that make him realize the greatness and status of the Holy Qur'an.
- 3- That the student is familiar with the science of interpretation and the reasons for differences in it, in accordance with a sound approach
- 4- Preparing competent staff in the field of Qur'anic sciences and Islamic education in Iraq.

5- Contributing to the development of staff working in the field of Qur’anic sciences in all its various specializations in state institutions and departments

6- Spreading linguistic awareness and holding awareness seminars in this field.

7- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)

8- Understanding the subjects and clarifying them according to the curriculum.

9- Use easy methods to deliver the material.

10- Understanding students’ tendencies toward clarification, detecting and identifying individual differences, and trying to deal with them accurately.

Programmatic accreditation .4
Nothing

Other external influences .5
Using computers and data Use educational posters

Program structure .6				
* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

.Notes may include whether the course is core or elective *

Program description .7				
Credit hours		Name of the course or course	Course or course code	Year/level
32	theoretical	Memorization and recitation		the second /2023-2024

Expected learning outcomes of the program .8	
Knowledge	
	1- Knowledge and understanding 2- To know the concepts of individual differences. 3- To become familiar with the recent development of differential psychology. 4- Understand how heredity affects. 5- Understand how the environment affects
Skills	
	1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a group .dialogue among students 3 - Application of the lesson by .students .4 - Student self-assessments
Value	
	Using thinking and contemplation to understand the Qur’anic text in the correct way and contemplate the Qur’anic verses

Teaching and learning strategies .9	
1 - developing the student's ability to deal with the Internet. 2 - developing the student's ability to deal with multiple means. 3 - developing the student's ability to dialogue and debate.	

Evaluation methods .10	
<ul style="list-style-type: none"> • Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research. <li style="padding-left: 40px;">• The quarterly and final exams express commitment and cognitive and skill achievement. 	

The teaching staff .11						
Faculty members						
Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			Interpretation and sciences of the Qur'an	Quran Sciences and Islamic Education Department	

Professional development	
Orienting new faculty members	
Professional development for faculty members	

Acceptance criterion	.12
<p>The standard used is the student (average) But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.</p>	

The most important sources of information about the program	.13
<ul style="list-style-type: none"> - Part twenty-seven of the Holy Qur'an (Surat Al-Dhariyat, Surat Al-Tur, and Surat Al-Najm) - Illumination in explaining the principles of reading for hyenas - Al-Bayan fi Tafsir Al-Qur'an, Abu Al-Qasim - Qur'anic readings, history and writing by Al-Fadhli 	

Program development plan	.14
<p>Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.</p>	

Program skills chart															
Learning outcomes required from the programme												Basic or ?optional	Course Name	Course Code	Year/level
Value				Skills				Knowledge							
4C	3C	2C	1C	4B	3B	2B	1B	4A	3A	A2	1A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Memorization and recitation		the / 2023–2024 second

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation •

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	2	Memorization and recitation	Surah Al-Qamar	The lecture	Oral and written tests
The second	2	Memorization and recitation	Surah Rahman	The lecture	Oral and written tests
the third	2	Memorization and recitation	Surat alwaqia	The lecture	Exams
the fourth	2	Memorization and recitation	Surah Al-Hadid	The lecture	Real-time tests
Fifth	2	Memorization and recitation	Definition, origin and development of readings	The lecture	the exams
VI	2	Memorization and recitation	The holy quran came down on seven letters Acceptable pillars of reading	The lecture	daily exams
Seventh	2	Memorization and recitation	The ten readers and their narrators	The lecture	Oral and written tests
VIII	2	Memorization and recitation	Composition in readings	The lecture	Oral and written exams
The ninth	2	Memorization and recitation	Methods of science of Qur'anic readings	The lecture	Exams
The tenth	2	Memorization and	Guiding Quranic readings	The lecture	the exams

		recitation			
eleventh	2	Memorization and recitation	Choice in Quranic readings	The lecture	the exams
twelveth	2	Memorization and recitation	Suitability of the surahs before and after them	The lecture	Exams
Thirteenth	2	Memorization and recitation	Strange Quran	The lecture	Oral and written tests
fourteenth	2	Memorization and recitation	The virtue of reading the Qur'an	The lecture	Oral and written tests
Fifteenth	2	Memorization and recitation	Reasons for going down	The lecture	Exams

**Republic of Iraq
Ministry of Higher Education & Scientific Research
Supervision and Scientific Evaluation Directorate
Quality Assurance and Academic Accreditation**



Academic program description form

University name: University of Anbar

College/Institute: College of Education for Humanities

Scientific Department: Department of Qur'anic Sciences and Islamic Education

Name of the academic or professional program: Bachelor's degree

Name of the final degree: Bachelor's degree in Qur'anic Sciences and Islamic Education

Academic system: semester

Description preparation date: 20/9/2023

Date of filling the file: 28/3/2024

the signature

Name of scientific assistant

the date:

the signature :

Name of department head:

the date:

Check the file before

Division of Quality Assurance and University Performance

:Name of the Director of the Quality Assurance and University Performance Division

the date:

the signature

Authentication of the Dean

Program vision .1

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

Program message .2

Working to prepare and graduate leading scientific and leadership competencies in the field of Qur'anic sciences and Islamic education and to develop the knowledge balance in the field of scientific research in the field of Qur'anic sciences and Islamic education in order to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social values. Cultural and responsive to local market requirements.

Program objectives .3

- 1- Preparing competent staff in the field of Qur'anic sciences and Islamic education in Iraq, regionally and globally.
- 2- Contributing to the development of personnel working in the field of Qur'anic sciences and Islamic education in state institutions and departments
- 3- Spreading religious awareness and holding awareness seminars in this field.
- 4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)
- 5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.
- 6- Use easy methods to deliver the material.
- 7- Understanding students' tendencies toward clarification, revealing and identifying individual differences, and trying to deal with them accurately.

Programmatic accreditation .4

Nothing

Other external influences .5

nothing

Program structure .6				
* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

.Notes may include whether the course is core or elective *

Program description .7				
Credit hours		Name of the course or course	Course or course code	Year/level
45	theoretical	Methodologies of hadith scholars		The fourth/2023-2024
				First Semester

Expected learning outcomes of the program .8	
Knowledge	
1.That the student becomes familiar with the science of hadith terminology 2.That the student becomes familiar with the methods of hadith scholars 3.That the student understands the terminology of hadith scholars 4.To understand how the methods of hadith scholars affect comparison and balancing 5.The student should become familiar with the literature in this science	
Skills	
1.Performance skills by involving the student in the lesson 2.The student should distinguish between acceptable and	

unacceptable hadith 3.The student should analyze and explain the hadith 4.The student should differentiate between acceptable and unacceptable curricula	
Value	
Using objective thinking and analysis to understand the methods of the hadith scholars, how the hadith scholars built their works, and the goals achieved by this approach	.
Ideas	
1.Developing the student's ability to deal with the Internet 2.Developing the student's ability to deal with multiple media 3.Developing the student's ability to dialogue and discuss 4.The ability to interact with sources and references 5.The ability to present proposals and solve problems	

Teaching and learning strategies .9
.Method of discussion and interaction- .Feedback method Method of giving and receiving- .Assigning the student to some group activities and duties Allocating a percentage of the grade to daily assignments and tests .

Evaluation methods .10
.Active participation in the classroom is evidence of the student's commitment and responsibility .Commitment to the specified deadline for submitting assignments and research Semester and final tests express commitment and cognitive and skill achievement .

The teaching staff .11						
Faculty members						
Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			Hadith and its sciences	Religion basics	

Professional development
Orienting new faculty members
Professional development for faculty members

Acceptance criterion .12
The standard used is the student (average) But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

The most important sources of information about the program .13
<ol style="list-style-type: none"> 1. General methods of hadith scholars in classification/by Dr. Nour al-Din Atar 2. General methods of hadith scholars/by Dr. Yousef Nayef Buqa'i 3. What is clear in the methods of hadith scholars/Dr. Yasser Shamali 4. Special curricula of hadith scholars/ Dr. Amin Al-Qudah and Dr. Amer Hassan Sabry

Program development plan .14
Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Basic or ?optional	Course Name	Course Code	Year/level
4C	3C	2C	1C	4B	3B	2B	1B	4A	3A	A2	1A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Methodolo gies of hadith scholars		2023-2024 The Fourth

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation ●

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	Introduction to the Sunnah and its importance	The lecture	Oral and written tests
The second	2	Receive and discuss	Introduction to the modern curriculum and its sections	The lecture	Oral and written tests
the third	2	Receive and discuss	Objectives of Hadith Methodology	The lecture	Exams
the fourth	2	Receive and discuss	The emergence of the hadith scholars' curricula, their legal rooting, and the development of their classification	The lecture	Real-time tests
Fifth	2	Receive and discuss	Sources in Hadith Methodology	The lecture	the exams
VI	2	Receive and discuss	Defining the science of graduation and the difference between it and abstraction, then explaining the aspects of agreement and difference between it and the approaches of hadith scholars	The lecture	daily exams
Seventh	2	Receive and discuss	The status of the Prophet's hadith in Islam	The lecture	Oral and written tests
VIII	2	Receive and discuss	First month exam	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Ancient and modern suspicions about the Sunnah of the Prophet	The lecture	Exams
The tenth	2	Receive and discuss	The Companions and the Prophet's Hadith	The lecture	the exams
eleventh	2	Receive and discuss	Hadith approaches of the Companions	The lecture	the exams
twelveth	2	Receive and discuss	Modernist approaches to the novel	The lecture	Exams
Thirteenth	2	Receive	Methods of hadith	The lecture	Oral and written tests

		and discuss	scholars in writing and controlling hadith		
fourteenth	2	Receive and discuss	Modernist approaches to classification	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	Second month exam	The lecture	Exams

**Republic of Iraq
Ministry of Higher Education & Scientific Research
Supervision and Scientific Evaluation Directorate
Quality Assurance and Academic Accreditation**



Academic program description form

University name: University of Anbar

College/Institute: College of Education for Humanities

Scientific Department: qism eulum alquran waltarbiat aliaslamia

Name of the academic or professional program: Bachelor's degree

Name of the final degree: bakaluryus fi eulum alquran waltarbiat al'iislamia

Academic system: semester

Description preparation date: 20/9/2023

Date of filling the file: 28/3/2024

the signature

Name of scientific assistant

the date: yasir khalf rashid

the signature :

**Name of department head: Qays jalil
karim**

the date:

Check the file before

Division of Quality Assurance and University Performance

:Name of the Director of the Quality Assurance and University Performance Division

the date: muthanaa asmaeil turkiun

the signature

Authentication of the Dean

Program vision .1

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

Program message .2

aleamal ealaa 'iiedad watakhrij kafa'at eilmiaat waqiadiat litatamakan fi majal eulum alquran wafi tatwir funun alfani fi majal albahth aleilmii fi majal eulum alquran likhidmat alquran alkarim walmujtamae almahaliyi walmahaliyi walealamii, liltadarub wasaql 'adhkia' altulaab eilmiana wamaerifia, waltaakid ealaa alqiam alaijtimaeiat walwasatiat walaistijabat limutatalibat alsuwq almahaliyati.

Program objectives .3

1- Preparing competent staff in the field of geography in Iraq, regionally and globally.

2- Contributing to the development of cadres working in the field of geography and its various branches in state institutions and departments

3- Spreading linguistic awareness and holding awareness seminars in this field.

4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)

5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.

6- Use easy methods to deliver the material.

7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

Programmatic accreditation .4
Nothing

Other external influences .5
nothing

Program structure .6				
* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

.Notes may include whether the course is core or elective *

Program description .7				
Credit hours		Name of the course or course	Course or course code	Year/level
30	theoretical	eulum alquran	AA3414	/ 2024-2023 althaani
				althaani

Expected learning outcomes of the program .8

Knowledge	
	1.'an yataearaf altaalib ealaa masdar alquran alkarim 2.'an yafham altaalib mas'alat tanjim alquran alkarim walhukm min dhalik 3.'an yafham altaalib mas'alat futur alhayi 4.'an yaerif altaalib kayf yastaqbil rasul allah salaa allah ealayh wasalam alquran alkarim 5.'ann 'aerif altaalib kifishkl alquran alkarim
Skills	
	1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a group dialogue among students . 3 - Application of the lesson by students . 4 - Student self-assessments .
Value	
	an yatahalaa altaalib bialqiam wakhlaq alquran alkarim

Teaching and learning strategies .9
1 - tanmiat qudrat altaalib ealaa altaeamul mae alquran 2 - developing the student's ability to deal with multiple means. 3 - developing the student's ability to dialogue and debate.

Evaluation methods .10
<ul style="list-style-type: none"> • Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research. • The quarterly and final exams express commitment and cognitive and skill achievement.

The teaching staff .11						
Faculty members						
Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			eulum alquran	eulum alquran	

Professional development
Orienting new faculty members
Professional development for faculty members

Acceptance criterion .12
almataat almutabae hu (mueadalu) altaalib. lakin yufadil 'an yukhadh bieayn alaietibar (mithal altaalib) fi alaikhthiar wa'iidha aistahal dhalik yusar 'iilaa altaalib wayakun mrnan fi tahdid alqism aleilmii fi alkulia

The most important sources of information about the program .13
alburhan fi eulum alquran
muhadarat fi eulum alquran manae alqutan
muhadarat fi eulum alquran ghanim qaduwri

Program development plan .14

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart																
Learning outcomes required from the programme												Basic or ?optional	Course Name	Course Code	Year/level	
Value				Skills				Knowledge								
4C	3C	2C	1C	4B	3B	2B	1B	4A	3A	A2	1A					
√	√	√	√	√	√	√	√	√	√	√	√		Basic	eulum alquran		2023-2024 alawlaa/ alfasl al'awal

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation •

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	altaarikh alhadith	The lecture	Oral and written tests
The second	2	Receive and discuss	qira'at alquran alkarim	The lecture	Oral and written tests
the third	2	Receive and discuss	fadayil altilawat wadabiha	The lecture	Exams
the fourth	2	Receive and discuss	alqira'at alquraniat al'aslia	The lecture	Real-time tests
Fifth	2	Receive and discuss	almaenaa alsabea	The lecture	the exams
VI	2	Receive and discuss	madaris alqira'at alkubraa	The lecture	daily exams
Seventh	2	Receive and discuss	alquraa' alsabeat wa'usul qira'atihim	The lecture	Oral and written tests
VIII	2	Receive and discuss	aimtihan alshahr al'awal	The lecture	Oral and written exams
The ninth	2	Receive and discuss	alqira'at alsahihat walshaadha	The lecture	Exams
The tenth	2	Receive and discuss	alqira'at alquraniat fi alwaqt alhadir	The lecture	the exams
eleventh	2	Receive and discuss	nash'at eilm altafsir	The lecture	the exams
twelveth	2	Receive and discuss	aimtihan alshahr althaa	The lecture	Exams
Thirteenth	2	Receive and discuss	la buda laha min eilm altafsir walhajat 'iilayha	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	thaqafat almufasirih	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	namadhij min almufasirin	The lecture	Exams

**Republic of Iraq
Ministry of Higher Education & Scientific Research
Supervision and Scientific Evaluation Directorate
Quality Assurance and Academic Accreditation**



Academic program description form

University name: University of Anbar

College/Institute: College of Education for Humanities

Scientific Department: Qur'anic sciences and Islamic education

Name of the academic or professional program: Bachelor's degree

Name of the final degree: Bachelor's degree in

Academic system: semester

Description preparation date: 20/9/2023

Date of filling the file: 28/3/2024

the signature

Name of scientific assistant

the date:

the signature :

Name of department head:

the date:

Check the file before

Division of Quality Assurance and University Performance

:Name of the Director of the Quality Assurance and University Performance Division

the date:

the signature

Authentication of the Dean

Program vision .1

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

Program message .2

Working to prepare and graduate leading scientific and leadership competencies in the field of Qur'anic sciences and Islamic education
and to develop the balance of knowledge in the field of scientific research in the field of Qur'anic sciences and Islamic education to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

Program objectives .3

1- Preparing competent staff in the field of Qur'anic sciences and Islamic education in Iraq, regionally and globally.

2- Contributing to the development of cadres working in the field of Qur'anic sciences and Islamic education and its various branches in state institutions and departments

3- Spreading linguistic awareness and holding awareness seminars in this field.

4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)

5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.

6- Use easy methods to deliver the material.

7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

Programmatic accreditation .4

Nothing

Other external influences .5

nothing

Program structure .6

* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

.Notes may include whether the course is core or elective *

Program description .7

Credit hours	Name of the course or course	Course or course code	Year/level
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32	theoretical	Geographic statistics	AA3414	The fourth / 2024-2023

Expected learning outcomes of the program .8	
Knowledge	
	<p>1- To know the concepts of grammar.</p> <p>2- To become familiar with contemporary techniques regarding the Arabic language.</p> <p>3- To understand how the Qur'an preserves the Arabic language.</p> <p>4- To understand the differences between Qur'anic and non-Quranic methods.</p> <p>5- To know how to communicate with others.</p>
Skills	
	<p>1 – Performance skills by involving the student in the lesson</p> <p>2 - Social skills by opening a group .dialogue among students</p> <p>3 - Application of the lesson by .students</p> <p>.4 - Student self-assessments</p>
Value	
	Using objective thinking and analysis for

	situations that require the use of grammatical analysis of Qur'anic texts.
	.

Teaching and learning strategies .9	
1 - developing the student's ability to deal with the Internet. 2 - developing the student's ability to deal with multiple means. 3 - developing the student's ability to dialogue and debate.	

Evaluation methods .10	
<ul style="list-style-type: none"> • Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research. • The quarterly and final exams express commitment and cognitive and skill achievement. 	

The teaching staff .11						
Faculty members						
Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			Jurisprudence and its principles	Philosophy in Sharia	

Professional development
Orienting new faculty members
Professional development for faculty members

Acceptance criterion .12
<p>The standard used is the student (average) But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.</p>

The most important sources of information about the program .13
<p style="text-align: center;">Modeling and statistics by sami azia and ayad al Al-Ta'i</p> <p>-Geographic statistics by muther al omer</p> <p>- Lectures on statistics by ;kasheh al rawi</p>

Program development plan .14
<p>Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.</p>

Program skills chart																
Learning outcomes required from the programme												Basic or ?optional	Course Name	Course Code	Year/level	
Value				Skills				Knowledge								
4C	3C	2C	1C	4B	3B	2B	1B	4A	3A	A2	1A					
√	√	√	√	√	√	√	√	√	√	√	√		Basic	Quranic grammar		2023-2024
																The third

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation •

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	AssessmentMethod
the first	2	Receptivity and understanding	Week Hours Required learning outcomes Name of unit/or subject Teaching method Evaluation method	The lecture	Oral and written tests
The second	2	Receive and discuss	The first 2: Reception and discussion, sections of the speech, lecture, oral and written tests	The lecture	Oral and written tests
the third	2	Receive and discuss	The second 2 Receiving and discussing, the variety of verbs, the lecture, oral and written tests	The lecture	Exams
the fourth	2	Receive and discuss	Third 2: Reception and discussion: The	The lecture	Real-time tests

			effect of time on the variety of verbs: lectures and examinations		
Fifth	2	Receive and discuss	Fourth 2 Receiving and Discussion Changing the temporal significance of the past tense verb Lecture Real-time tests	The lecture	the exams
VI	2	Receive and discuss	Fifth 2 Reception and discussion, diversity of readings in changing parsing, lecture, tests	The lecture	daily exams
Seventh	2	Receive and discuss		The lecture	Oral and written tests
VIII	2	Receive and discuss	Week Hours Required learning outcomes Name of unit/or subject Teaching method Evaluation method	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Measures of	The lecture	Exams

			dispersion		
The tenth	2	Receive and discuss	Spatial statistics	The lecture	the exams
eleventh	2	Receive and discuss	Measuring the concentration of the phenomenon	The lecture	the exams
twelveth	2	Receive and discuss	Nearest neighbour Normal	The lecture	Exams
Thirteenth	2	Receive and discuss	distribution (chi-square)	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Link	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	Regression	The lecture	Exams

**Republic of Iraq
Ministry of Higher Education & Scientific Research
Supervision and Scientific Evaluation Directorate
Quality Assurance and Academic Accreditation**



Academic program description form

University name: University of Anbar

College/Institute: College of Education for Humanities

Scientific Department: Department of Qur'anic Sciences and Islamic Education

Name of the academic or professional program: Bachelor's degree

Name of the final degree: Bachelor's degree in Qur'anic Sciences and Islamic Education

Academic system: semester

Description preparation date: 20/9/2023

Date of filling the file: 28/3/2024

the signature

Name of scientific assistant

the date:

the signature :

Name of department head:

the date:

Check the file before

Division of Quality Assurance and University Performance

:Name of the Director of the Quality Assurance and University Performance Division

the date:

the signature

Authentication of the Dean

Program vision .1

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

Program message .2

Working to prepare and graduate leading scientific and leadership competencies in the field of Qur'anic sciences and Islamic education and to develop the knowledge balance in the field of scientific research in the field of Qur'anic sciences and Islamic education in order to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social values. Cultural and responsive to local market requirements.

Program objectives .3

- 1- Preparing competent staff in the field of Qur'anic sciences and Islamic education in Iraq, regionally and globally.
- 2- Contributing to the development of personnel working in the field of Qur'anic sciences and Islamic education in state institutions and departments
- 3- Spreading religious awareness and holding awareness seminars in this field.
- 4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)
- 5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.
- 6- Use easy methods to deliver the material.
- 7- Understanding students' tendencies toward clarification, revealing and identifying individual differences, and trying to deal with them accurately.

Programmatic accreditation .4

Nothing

Other external influences .5

nothing

Program structure .6				
* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

.Notes may include whether the course is core or elective *

Program description .7				
Credit hours		Name of the course or course	Course or course code	Year/level
45	theoretical	religion comparison		The fourth/2023-2024
				Second Semester

Expected learning outcomes of the program .8	
Knowledge	
<ol style="list-style-type: none"> 1. For the student to become familiar with 2. the general outlines of the heavenly religions 3. For the student to become familiar with the beliefs of the heavenly religions 4. That the student understands how to explain practical actions related to belief to adherents of heavenly religions 5. That the student becomes familiar with the literature in this science 	
Skills	
<ol style="list-style-type: none"> 1. Performance skills by involving the student in the lesson 2. The student must be able to distinguish the true doctrine 3. That the recipient can become familiar with aspects of the heavenly religions 4. Drawing comparisons between the Islamic faith and the beliefs of the heavenly religions 	
Value	
Using objective thinking and analysis to understand religions and compare religious texts from doctrinal and practical aspects	

Ideas	
1. Developing the student's ability to deal with the Internet 2. Developing the student's ability to deal with multiple .media 3. Developing the student's ability to dialogue and discuss 4. The ability to interact with sources and references 5. The ability to present proposals and solve problems	

Teaching and learning strategies .9
.Method of discussion and interaction- .Feedback method Method of giving and receiving- .Assigning the student to some group activities and duties Allocating a percentage of the grade to daily assignments and tests .

Evaluation methods .10
.Active participation in the classroom is evidence of the student's commitment and responsibility .Commitment to the specified deadline for submitting assignments and research Semester and final tests express commitment and cognitive and skill achievement .

The teaching staff .11						
Faculty members						
Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			Hadith and its sciences	Religion basics	Prof

Professional development
Orienting new faculty members
Professional development for faculty members

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Acceptance criterion .12
The standard used is the student (average) But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

The most important sources of information about the program .13
1. Comparative Religions/ Dr. Muhammad Ahmed Al-Khatib 2. Comparing heavenly religions/ Dr. Saadoun Al-Samouk 3. Judaism and Christianity/ Dr. Ahmed Shalabi

Program development plan .14
Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Basic or ?optional	Course Name	Course Code	Year/level
4C	3C	2C	1C	4B	3B	2B	1B	4A	3A	A2	1A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	religion comparison		2023-2024 The Fourth/ Second Semester

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation •

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	An introduction to understanding religion and its divisions	The lecture	Oral and written tests
The second	2	Receive and discuss	Jews and their names	The lecture	Oral and written tests
the third	2	Receive and discuss	Insights into the history of the Jews	The lecture	Exams
the fourth	2		Apply and watch		
Fifth	2		Apply and watch		
VI	2		Apply and watch		
Seventh	2		Apply and watch		
VIII	2		Apply and watch		
The ninth	2		Apply and watch		
The tenth	2	Receive and discuss	Sections of the Torah and their distortion	The lecture	the exams
eleventh	2	Receive and discuss	Talmud	The lecture	the exams
twelveth	2	Receive and discuss	Christianity with looks at the history of Christianity	The lecture	Exams
Thirteenth	2	Receive and discuss	gospel	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	The doctrine of the Trinity	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	the exam	The lecture	Exams